



**SOUTH FLORIDA WORKFORCE INVESTMENT BOARD
GLOBAL TALENT AND COMPETITIVENESS (GTC)
COUNCIL MEETING
Thursday, June 18, 2020
8:00 AM**

Registration: https://us02web.zoom.us/j/82952583588?tk=S-E_znq1nueIXC0W_tNaq0FR_woWT2JnNcpPXMES9RU.DQIAAAATUFv5pBZpNzI2aDZwX1NYcW0xX2Voc0U1ckVBAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA&pwd=K0RhWFZSK2M0dk5vSjAvajZ6Mmpsdz09 □□□□
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AGENDA

1. Call to Order and Introductions
2. Approval of GTC Council Meeting Minutes
 - A. April 16, 2020
3. Recommendation as to Approval of Related Party Training Vendor Agreements
4. Recommendation as to Approval of a New Training Provider and Program and a New Programs for an Existing Training Provider
5. Recommendation as to Approval of COVID-19 Training Provider Distance Learning Option
6. Recommendation as to Approval of a Work Based Training Policy
7. Recommendation as to Approval to Allocate Funds to continue to Operate the SFWIB Special Project Initiatives
8. Recommendation as to Approval to Allocate Funds for Miami Community Ventures
9. Recommendation as to Approval to Allocate Funds for Rapid Response and Layoff Aversion Activities

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"Members of the public shall be given a reasonable opportunity to be heard on a specific agenda item, but must register with the agenda clerk prior to being heard."



SFWIB GLOBAL TALENT AND COMPETITIVENESS COUNCIL

AGENDA ITEM NUMBER: 2A

DATE: April 16, 2020 at 8:00AM

AGENDA ITEM SUBJECT: MEETING MINUTES
 February 20, 2020 at 8:30 A.M.
 WEBINAR

COMMITTEE MEMBERS IN ATTENDANCE	SFWIB STAFF	OTHER ATTENDEES (AUDIENCE)
1. Ferradaz, Gilda– <i>Chairwoman</i> 2. del Valle, Juan Carlos, <i>Vice-Chairman</i> 3. Brown, Clarence 4. Brecheisen, Bruce 5. Piedra, Obdulio 6. Roth, Thomas	Kelly, Travis Smith, Robert	
COMMITTEE MEMBERS NOT IN ATTENDANCE 7. Gazitua, Luis 8. Ludwig, Philipp		

Agenda items are displayed in the order they were discussed.

1. Call to Order

Roll Call Conducted by Travis Kelley

Global Talent & Competitiveness Council Chairwoman, Gilda Ferradaz called the meeting to order at 8:07am and asked all those present introduce themselves and confirmed that a quorum had been established. She noted virtual meeting protocols and read into record the order Executive Order by Florida Governor Ron DeSantis regarding Virtual Meetings.

(Public Hearing Request to Speak Acknowledge)

2. Approval of Meeting Minutes of February 20, 2020

Chairwoman Ferradaz introduced the item. She inquired about the location of the minutes in the agenda. Adults Program Supervisor Robert Smith explained where the minutes were located.

Vice-Chairman del Valle moved the approval of February 20, 2020 meeting minutes. Motion seconded by Mr. Bruce Brecheisen; **Motion Passed by Unanimous Consent**

(All in favor with no opposition)

3. Recommendation as to Approval to Allocate Funds for the Miami-Dade County Public Schools for the Miami-Dade Pre-Apprenticeship Internship Program

Chairwoman Ferradaz introduced the item and Mr. Smith further presented and read the item into record.

Mr. Piedra inquired about program impact to distance learning for last year's program allocation. Mr. Kelly provided details.

Chairwoman Ferradaz inquired about status of activities during distant learning.

Mr. Roth inquired about the dire unemployment and program allocations. He shared his concern regarding funding being scarce. Youth Program Administrator Travis Kelly provided further details. There was continued discussion. He noted a possible

Mr. Obdulio Piedra moved the approval of to allocate funds for the Miami-Dade County Public Schools for the Miami-Dade Pre-Apprenticeship internship program. Motion seconded by Mr. Juan Carlos del Valle; **Motion Passed Unanimously**

(All in favor with no opposition)

4. Recommendation as to Approval to Allocate Funds for the TechHire Internship Program

Chairwoman Ferradaz introduced the item and Mr. Smith further presented and read the item into record.

Mr. Piedra inquired about Miami-Dade County Public Schools efforts to implement virtual summer programs during this pandemic. Mr. Kelly explained that the tech hire program would be virtual where students would still be afforded the opportunity to earn Paid Work Experience this summer.

Mr. Piedra commended staff's strategy for creating virtual learning.

Chairwoman Ferradaz requesting more details on student participation and student credentials. Mr. Kelly further explained.

Mr. Roth inquired program funding impact and current spike in unemployment. Mr. Kelly provided details.

Mr. Roth inquired information on future funding allocation. He wanted to know when new funding allocation information would be presented to the Board. Mr. Kelly provided detail as well as the Mr. Smith.

Mr. Piedra shared his comments regarding the generational issues during this pandemic. Chairwoman Ferradaz also shared her feedback.

Mr. Obdulio Piedra moved the approval to Allocate funds for the TechHire summer internship program. Motion seconded by Mr. Thomas Roth; **Motion Passed Unanimously**

(All in favor via conference with no opposition)

5. Recommendation as to Approval of an Allocation for the TechHire Summer Boot Camps

Chairwoman Ferradaz introduced the item and Mr. Smith further presented and read the item into record.

Chairwoman Ferradaz inquired about the recruitment process. Mr. Kelly explained this year's current partnerships and outreach efforts with Miami-Dade County Public Schools.

Chairwoman Ferradaz asked whether if there would be outreach programs for the foster children population. Mr. Kelly responded, yes and explained an outreach program for Monroe County youth population.

Bruce Brecheisen inquired about the credentials earned at 40% which seemed low. He inquired about comparisons to other local workforce boards throughout the County. He additionally inquired about the stipends. Mr. Kelly explained there is no other similar program to one this local workforce currently implements. Mr. Brecheisen further inquired about the outcome of student enroll and those with credentials. Mr. Travis Kelly explained the primary and secondary opportunities offered. Mr. Brecheisen further asked what is difference of having a credential versus not having a credential. Mr. Kelly further explained the three key qualifications employers are looking for in a candidate.

[Technical Error - Bruce Brecheisen line disconnect]

Chairwoman Ferradaz further explained higher/better credentials would result in better employment opportunities.

[Bruce Brecheisen rejoined webinar]

Mr. Brecheisen thanked staff for the explanation.

Mr. Obdulio Piedra moved the approval of an allocation for the TechHire Summer Boot Camps. Motion seconded by Mr. Juan Carlos del Valle; **Motion Passed Unanimously**

Staff advised of an additional agenda item.

6. Recommendation as to Approval of an Allocation for the Star of the Sea Foundation, Inc. Project

Chairwoman Ferradaz introduced the item and read it into record. Mr. Smith further presented.

Chairwoman Ferradaz asked whether if the allocation is for the worker's salary rather than the aid. Mr. Robert responded, yes and explained the allocation is to fund worker's salary.

Chairwoman Ferradaz asked whether if food supplies would be sponsored by other sources. Mr. Smith confirmed the information was correct.

Mr. Roth requested additional clarification on the direct recipients. Mr. Smith explained the recipients would include unemployed dislocated workers and must meet all requirements.

There was continued discussion.

Mr. Juan Carlos moved the approval of an allocation for the Star of the Sea Foundation, Inc. Motion seconded by Mr. Obdulio Piedra; **Motion Passed Unanimously**

[Mr. Clarence Brown confirmed his full participation at today's meeting]

There being no further business to come before the Council, meeting adjourned at 8:57am.



SFWIB GLOBAL TALENT COMPETITIVENESS COUNCIL

DATE: 6/18/2020

AGENDA ITEM NUMBER: 3

AGENDA ITEM SUBJECT: RELATED PARTY VENDOR AGREEMENTS

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Global Talent and Competitiveness Council to recommend to the Board the approval of Related Party Vendor Agreements, as set forth below.

STRATEGIC GOAL: **HIGH ROI THROUGH CONTINUOUS IMPROVEMENT**

STRATEGIC PROJECT: **Improve credential outcomes for job seekers**

BACKGROUND:

CareerSource Florida Contracting Policy prohibits the use of state or federal funds by a regional workforce board for any contract exceeding \$25,000 between a regional workforce board and a member of that board that has any relationship with the contracting vendor, unless the Department of Economic Opportunity (DEO) and CareerSource Florida has reviewed the contract.

SFWIB staff recommends to the Global Talent Competitiveness Council to recommend to the Board the approval of the Related Party Vendor Agreements with the following Training Vendors that are represented on the Board:

- Florida National University, Inc. (FL National)
- The District Board of Trustees of Miami Dade College (MDC)
- Miami-Dade County Public Schools (M-DCPS)
- The Academy of South Florida, Inc. (The Academy)
- MARS CDC Apprenticeship Program for Men and Women, GNJ (MARS CDC)

The policy does not prohibit regional workforce boards from entering into agreements with training or educational institutions included on the local eligible training provider list utilized by eligible participants when selecting a training or educational provider. Accordingly, the Training Vendor Agreements between the SFWIB and FL National, MDC, M-DCPS, The Academy, and MARS CDC are subject to the two-thirds vote requirement of the Board and will be submitted to the DEO and CareerSource Florida for review.

FUNDING: N/A

PERFORMANCE: N/A
NO ATTACHMENT



SFWIB GLOBAL TALENT COMPETITIVENESS COUNCIL

DATE: 6/18/2020

AGENDA ITEM NUMBER: 4

AGENDA ITEM SUBJECT: NEW AND EXISTING TRAINING PROVIDERS AND PROGRAMS

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Global Talent and Competitiveness Council to recommend to the Board the approval of a New Program for an Existing Training Provider, as set forth below.

STRATEGIC GOAL: **HIGH ROI THROUGH CONTINUOUS IMPROVEMENT**

STRATEGIC PROJECT: **Improve credential outcomes for job seekers**

BACKGROUND:

In accordance with Section 122 of the Workforce Innovation and Opportunity Act, regional workforce boards are permitted to independently develop criteria for the selection and subsequent eligibility of Training Providers and programs. The South Florida Workforce Investment Board (SFWIB) developed processes to evaluate an applicant's programmatic capabilities.

SFWIB staff completed the review process and documentation is being presented to the Global Talent and Competitiveness Council for a recommendation to the Board for approval.

Below are requests to become a Training Provider and programs; and a request to add new programs at existing locations for an existing training provider for review and approval of the Council.

New Request(s) to be added as a Training Provider and Program:

1. Concorde Careers-Florida, Inc. dba Concorde Career Institute (#416)

New Programs:

Dental Assistant - Diploma

Request to add a New Program(s) for Existing Training Provider(s):

1. JMJ Clutch Enterprises LLC dba Wyncode Academy (#5248)

Request to Add new programs to an existing locations:

New Programs:

UX/UI Immersive - Diploma

2. Apex Training Center, Inc. (#3971)

Request to Add new program(s) to an existing locations:

Miami Main Campus

New Program(s):

Electrical Technician – Diploma

3. Technology Trade Group, Inc. dba Atlantis University (#3355)

Request to Add new program(s) to an existing locations:

Miami Campus

New Program(s):

Network Operations – Diploma

FUNDING: N/A

PERFORMANCE: N/A

ATTACHMENT



[Department of State](#) / [Division of Corporations](#) / [Search Records](#) / [Search by Entity Name](#) /

Detail by Entity Name

Florida Limited Liability Company
JMJ CLUTCH ENTERPRISES LLC

Filing Information

Document Number	L14000015351
FEI/EIN Number	46-4752035
Date Filed	01/28/2014
State	FL
Status	ACTIVE
Last Event	LC STMNT OF RA/RO CHG
Event Date Filed	02/10/2020
Event Effective Date	NONE

Principal Address

2650 NW 5th Avenue
Miami, FL 33127

Changed: 03/29/2020

Mailing Address

2650 NW 5th Avenue
Miami, FL 33127

Changed: 03/29/2020

Registered Agent Name & Address

REGISTERED AGENTS INC.
7901 4TH ST N
STE 300
ST PETERSBURG, FL 33702

Name Changed: 02/10/2020

Address Changed: 02/10/2020

Authorized Person(s) Detail

Name & Address

Title MGR

MIKKOLA, JUHA
2650 NW 5th Avenue
Miami, FL 33127

Title AMBR

MIKKOLA, JOHANNA
2650 NW 5th Avenue
Miami, FL 33127

Annual Reports

Report Year	Filed Date
2018	07/09/2018
2019	07/29/2019
2020	03/29/2020

Document Images

03/29/2020 -- ANNUAL REPORT	View image in PDF format
02/10/2020 -- CORLCRACHG	View image in PDF format
07/29/2019 -- ANNUAL REPORT	View image in PDF format
07/09/2018 -- ANNUAL REPORT	View image in PDF format
03/27/2017 -- AMENDED ANNUAL REPORT	View image in PDF format
01/07/2017 -- ANNUAL REPORT	View image in PDF format
12/29/2016 -- LC Amendment	View image in PDF format
08/11/2016 -- CORLCRACHG	View image in PDF format
07/08/2016 -- ANNUAL REPORT	View image in PDF format
04/29/2015 -- ANNUAL REPORT	View image in PDF format
01/28/2014 -- Florida Limited Liability	View image in PDF format

Florida Department of State

DIVISION OF CORPORATIONS

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Fictitious Name Search

[Filing History](#)

Submit

Fictitious Name Detail

Fictitious Name

WYNCODE ACADEMY

Filing Information

Registration Number G14000071326
Status ACTIVE
Filed Date 07/09/2014
Expiration Date 12/31/2024
Current Owners 1
County MIAMI-DADE
Total Pages 2
Events Filed 1
FEI/EIN Number 46-4752035

Mailing Address

2650 NW 5TH AVENUE
MIAMI, FL 33127

Owner Information

JMJ CLUTCH ENTERPRISES LLC
2650 NW 5TH AVENUE
MIAMI, FL 33127
FEI/EIN Number: 46-4752035
Document Number: L14000015351

Document Images

[07/09/2014 -- Fictitious Name Filing](#)

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[08/21/2019 -- Fictitious Name Renewal Filing](#)

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Fictitious Name Search

[Filing History](#)

Submit

Florida Department of State, Division of Corporations



COMMISSION FOR INDEPENDENT EDUCATION
ANNUAL LICENSE

This is to certify that
Wyncode Academy
2650 NW 5th Ave
Miami, Florida 33127

Is hereby licensed to offer postsecondary program(s) of instruction

Under the provisions of Chapter 1005, Florida Statutes and Chapter 6E, Florida Administrative Code for the period beginning:

Samuel Ferguson

Executive Director

2/1/2020

5248

License Number

[Signature]

Commission Chairperson

This license is non-transferable, non-assumable, and shall be rendered null and void upon any change in ownership of the licensee.



Commission for Independent Education

Approved Data

Wyncode Academy (ID# 5248)

Corporation Data

Name: **JMJ Clutch Enterprises LLC**

Foreign or Domestic: **Domestic** Profit or Non Profit: **Profit**

Address Data

2650 NW 5th Ave

Miami, FL 33127

Miami-Dade County

Contact Data

Contact: **Mr. Juha Mikkola**

Phone: **(305) 720-2422** Phone Ext:

Fax:

E-Mail: **juha@wyncode.co**

Web Site: **www.wyncode.co**

License Data

Lic #: **5248** Campus Type: **Main**

Lic Status: **Annual**

Program Specialist: **Angela Shelby**

Annual Review Date: **1/31/2021**

Program Title as Licensed:	Hours:		Degree Type:	Credential:
	Clock	Credit		
Full Stack Web Development	350			Diploma
UX/UI Immersive	335			Diploma

Angela Shelby
Program Specialist
Commission for Independent Education

Wyncode Academy (#5248)

2650 NW 5th Ave
Miami, FL 33127

[Map](#)

Contact: Juha Mikkola

Phone: (305) 720-2422

Fax:

Email: juha@wyncode.co

Website: www.wyncode.co

License Status: Annual

Licensed Since: 10/8/2014

Programs Offered

Program Title	Credential	Clock Hours	Credit Hours	CIP Code
UX/UI Immersive	Diploma	335		0511080104
Full Stack Web Development	Diploma	350		0511080104

[Return to School Search.](#)

2017-18	0511010307	110103	Information Technology Administration CCC	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511010308	110103	Information Technology	151131	Computer Programmers	Bachelor's
2017-18	0511010308	110103	Information Technology	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511010309	110103	Mobile Device Technology CCC	151121	Computer Systems Analysts	Bachelor's
2017-18	0511010309	110103	Mobile Device Technology CCC	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511010311	110103	Information Technology Support Specialist CCC	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511010311	110103	Information Technology Support Specialist CCC	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511010312	110103	Information Technology Analysis CCC	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511010312	110103	Information Technology Analysis CCC	151121	Computer Systems Analysts	Bachelor's
2017-18	0511010313	110103	Help Desk Support Technician CCC	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511020100	110201	Computer Programming and Analysis	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511020100	110201	Computer Programming and Analysis	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511020100	110201	Computer Programming and Analysis	151131	Computer Programmers	Bachelor's
2017-18	0511020100	110201	Computer Programming and Analysis	151131	Computer Programmers	Bachelor's
2017-18	0511020100	110201	Computer Programming and Analysis	151132	Software Developers, Applications	Bachelor's
2017-18	0511020102	110201	Web Application Development & Programming	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511020102	110201	Web Application Development & Programming	151131	Computer Programmers	Bachelor's
2017-18	0511020103	110201	Computer Programming Specialist CCC	151131	Computer Programmers	Bachelor's
2017-18	0511020200	110202	Computer Programmer CCC	151131	Computer Programmers	Bachelor's
2017-18	0511020202	110202	Business Computer Programming	151131	Computer Programmers	Bachelor's
2017-18	0511020202	110202	Business Computer Programming	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511020204	110202	BUSINESS COMPUTER PROGRAMMER	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511020204	110202	BUSINESS COMPUTER PROGRAMMER	151131	Computer Programmers	Bachelor's
2017-18	0511020204	110202	BUSINESS COMPUTER PROGRAMMER	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511020205	110202	MOBILE COMPUTING APPLICATIONS DEVELOPER	151132	Software Developers, Applications	Bachelor's
2017-18	0511020205	110202	MOBILE COMPUTING APPLICATIONS DEVELOPER	151141	Database Administrators**	Bachelor's
2017-18	0511020205	110202	MOBILE COMPUTING APPLICATIONS DEVELOPER	151121	Computer Systems Analysts	Bachelor's
2017-18	0511020206	110202	MOBILE COMPUTING APPLICATIONS TECHNICIAN	151121	Computer Systems Analysts	Bachelor's
2017-18	0511020206	110202	MOBILE COMPUTING APPLICATIONS TECHNICIAN	151132	Software Developers, Applications	Bachelor's
2017-18	0511020206	110202	MOBILE COMPUTING APPLICATIONS TECHNICIAN	151132	Software Developers, Applications	Bachelor's
2017-18	0511020307	110203	Oracle Certified Database Administrator CCC	151141	Database Administrators**	Bachelor's
2017-18	0511020308	110203	Oracle Certified Database Developer CCC	151141	Database Administrators**	Bachelor's
2017-18	0511020309	110203	Microsoft Certified Database Administrator Certificate CCC	151141	Database Administrators**	Bachelor's
2017-18	0511020310	110203	Microsoft Certified Systems Developer CCC	151141	Database Administrators**	Bachelor's
2017-18	0511020311	110203	Oracle Software Engineering CCC	151132	Software Developers, Applications	Bachelor's
2017-18	0511020313	110203	Java Development & Programming	151131	Computer Programmers	Bachelor's
2017-18	0511020313	110203	Java Development & Programming	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511020314	110203	.NET Application Development and Programming	151131	Computer Programmers	Bachelor's
2017-18	0511020314	110203	.NET Application Development and Programming	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511020315	110203	Database Application Development & Programming	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511020315	110203	Database Application Development & Programming	151131	Computer Programmers	Bachelor's
2017-18	0511060100	110601	COMPUTER APPLICATIONS	151132	Software Developers, Applications	Bachelor's
2017-18	0511060100	110601	COMPUTER APPLICATIONS	151141	Database Administrators**	Bachelor's
2017-18	0511060100	110601	COMPUTER APPLICATIONS	439011	Computer Operators	Postsecondary Adult Vocational Certificate
2017-18	0511060100	110601	COMPUTER APPLICATIONS	439021	Data Entry Keyers	High school diploma or equivalent
2017-18	0511060100	110601	COMPUTER APPLICATIONS	439022	Word Processors and Typists	Postsecondary Adult Vocational Certificate
2017-18	0511060104	110601	PRESENTATION GRAPHICS	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511060104	110601	PRESENTATION GRAPHICS	271024	Graphic Designers	Bachelor's
2017-18	0511060210	110602	WORD PROCESSING CROSS-TRAINING	439022	Word Processors and Typists	Postsecondary Adult Vocational Certificate
2017-18	0511080100	110801	Web Development	151199	Computer Occupations, All Other	Bachelor's
2017-18	0511080100	110801	Web Development	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511080101	110801	Multimedia Design Technology	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080102	110801	Internet Services Technology	151199	Computer Occupations, All Other	Bachelor's
2017-18	0511080103	110801	Web Development Specialist CCC	151199	Computer Occupations, All Other	Bachelor's
2017-18	0511080104	110801	WEB/INTERNET/INTRANET TECHNOLOGY	151134	Web Developers	College Credit Certificate, ATD, Associate's Degree
2017-18	0511080104	110801	WEB/INTERNET/INTRANET TECHNOLOGY	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080104	110801	WEB/INTERNET/INTRANET TECHNOLOGY	271024	Graphic Designers	Bachelor's
2017-18	0511080105	110801	Web Design	151199	Computer Occupations, All Other	Bachelor's
2017-18	0511080105	110801	Web Design	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511080105	110801	Web Design	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080105	110801	Web Design	271024	Graphic Designers	Bachelor's
2017-18	0511080107	110801	Web Programming Services	151199	Computer Occupations, All Other	Bachelor's
2017-18	0511080107	110801	Web Programming Services	151131	Computer Programmers	Bachelor's
2017-18	0511080107	110801	Web Programming Services	151141	Database Administrators**	Bachelor's
2017-18	0511080107	110801	Web Programming Services	151121	Computer Systems Analysts	Bachelor's
2017-18	0511080107	110801	Web Programming Services	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080107	110801	Web Programming Services	271024	Graphic Designers	Bachelor's
2017-18	0511080108	110801	WEB/INTERNET/INTRANET SERVICES	271024	Graphic Designers	Bachelor's
2017-18	0511080108	110801	WEB/INTERNET/INTRANET SERVICES	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080108	110801	WEB/INTERNET/INTRANET SERVICES	151134	Web Developers	College Credit Certificate, ATD, Associate's Degree
2017-18	0511080110	110801	WEB/INTERNET/INTRANET TECHNOLOGY CROSS-TRAINING	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080110	110801	WEB/INTERNET/INTRANET TECHNOLOGY CROSS-TRAINING	271024	Graphic Designers	Bachelor's
2017-18	0511080110	110801	WEB/INTERNET/INTRANET TECHNOLOGY CROSS-TRAINING	271024	Graphic Designers	Bachelor's
2017-18	0511080114	110801	New Media Technology	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080114	110801	New Media Technology	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511080115	110801	Multimedia Design Technology 1	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080116	110801	Multimedia Design Technology 2	271014	Multimedia Artists and Animators	Bachelor's
2017-18	0511080201	110802	DATABASE ADMINISTRATOR	151131	Computer Programmers	Bachelor's
2017-18	0511080201	110802	DATABASE ADMINISTRATOR	151132	Software Developers, Applications	Bachelor's
2017-18	0511080201	110802	DATABASE ADMINISTRATOR	151141	Database Administrators**	Bachelor's
2017-18	0511080201	110802	DATABASE ADMINISTRATOR	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511080207	110802	Database and Programming Essentials	151141	Database Administrators**	Bachelor's

2019-20 Regional Demand Occupations List

Sorted by Occupational Title

Workforce Development Area 23 - Miami-Dade and Monroe Counties

Selection Criteria:

- 1 FLDOE Training Code 3 (PSAV Certificate), 4 (Community College Credit/Degree), or 5 (Bachelor's Degree)
- 2 80 annual openings and positive growth
- 3 Mean Wage of \$15.42/hour and Entry Wage of \$12.55/hour
- 4 High Skill/High Wage (HSHW) Occupations:
Mean Wage of \$24.18/hour and Entry Wage of \$15.42/hour

SOC Code†	HSHW††	Occupational Title†	Annual Percent Growth	Annual Openings	2017 Hourly Wage		FLDOE Training Code	In EFI Targeted Industry?	Data Source†††
					Mean	Entry			
131023	HSHW	Purchasing Agents, Except Wholesale, Retail, and Farm Products	0.05	1,484	29.94	18.60	4	Yes	S
292034	HSHW	Radiologic Technologists	1.69	155	29.03	21.71	3	Yes	R
419021	HSHW	Real Estate Brokers	1.01	141	37.68	15.71	3	No	R
419022		Real Estate Sales Agents	0.99	596	26.35	13.02	3	No	R
291141	HSHW	Registered Nurses	1.72	1,992	32.01	24.55	4	Yes	R
291126	HSHW	Respiratory Therapists	2.12	105	27.48	22.14	4	Yes	R
535011		Sailors and Marine Oilers	0.71	227	NR	NR	3	Yes	R
112022	HSHW	Sales Managers	1.20	241	62.18	28.25	5	Yes	R
414012		Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	1.20	12,317	28.64	12.69	3	Yes	S
414011	HSHW	Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products	0.80	463	39.82	17.37	3	Yes	R
252031	HSHW	Secondary School Teachers, Except Special and Career/Technical Education	1.25	560	32.32	24.29	5	No	R
413031	HSHW	Securities, Commodities, and Financial Services Sales Agents	1.53	530	43.61	18.45	5	Yes	R
492098		Security and Fire Alarm Systems Installers	NR	NR	18.74	13.60	3	No	R
472211		Sheet Metal Workers	1.33	90	20.76	15.67	3	No	R
151132	HSHW	Software Developers, Applications	2.81	380	42.16	28.01	4	Yes	R
151133	HSHW	Software Developers, Systems Software	1.52	113	46.67	30.84	5	Yes	R
472221		Structural Iron and Steel Workers	1.90	117	19.08	13.48	3	No	R
292055		Surgical Technologists	1.32	108	21.78	16.68	3	Yes	R
173031		Surveying and Mapping Technicians	1.73	80	20.60	14.06	3	Yes	R
253097		Teachers and Instructors, All Other, Except Substitute Teachers	1.71	378	35.28	13.83	5	No	R
131151	HSHW	Training and Development Specialists	1.58	207	30.58	19.86	5	Yes	R
339093		Transportation Security Screeners	0.32	164	19.93	17.87	3	No	R
113071	HSHW	Transportation, Storage, and Distribution Managers	1.14	81	49.01	28.70	4	Yes	R
251194	HSHW	Vocational Education Teachers, Postsecondary	1.29	181	32.24	17.56	4	No	R
151134	HSHW	Web Developers	1.39	118	30.20	19.09	3	Yes	R

Source: Florida Department of Economic Opportunity, Bureau of Workforce Statistics and Economic Research (WSER)

Training Vendor Program Information for: Apex Training Center, Inc.

Note: ITAs are issued in accord with the SFWIB ITA Policy; the initial ITA may cover up to and including 50 percent of the program's maximum ITA amount; the subsequent ITA is issued upon the participant's arrival at the midpoint of the training program's life and may cover up to and including the remaining 50 percent of the program's maximum ITA amount. **Pell Grants:** All participants are required to apply for the Pell Grant and if Pell eligible and the program is a Pell eligible program, then the Pell Grant must be deducted from the total ITA amount. ITAs only cover up to one year of training and neither A.A. nor Bachelor degrees. **Refunds:** For guidance on issuing refunds, refer to the SFWIB Standardized Refund Policy. **Notice:** Case Managers shall advise participants that they may be required to obtain student loans and/or other grants to cover the cost of the program that they wish to enroll in if the ITA amount and the Pell Grant, if eligible for Pell, does not cover the full cost of the program. **SFWIB will not be responsible for any debts that the participant incurs.**

																			2019-2020 TOL Wage Rate			
Proposed Training Program	Credential	Location/ Campus	Credit Hours	Clock Hours	Course Length (estimated in months)	Tuition Cost	Application Registration Fees Cost	Books Cost	Materials Cost	Uniforms Cost	Tools Cost	Testing Fees Cost	Certification Fees Cost	Licensing Fees Cost	Other Fees/ Costs	Total Program Costs	Pell Eligible (Yes/No)	CIP Code	2019-2020 TOL Related Occupations (SOC & Name)	Entry	Mean	Quadrant Category
Diploma/Certificate Programs																						
Electrical Technician	Diploma	12490 NE 7th Ave, Ste 216 North Miami, FL 33161 - Main Campus		1200	12	\$11,200.00	\$50.00	\$400.00	\$675.00	N/A	\$200.00	N/A	N/A	N/A	N/A	\$12,525.00	No	0648030208	472111 - Electricians	\$14.76	\$21.26	HG/HW



[Department of State](#) / [Division of Corporations](#) / [Search Records](#) / [Detail By Document Number](#) /

Detail by Entity Name

Florida Profit Corporation
APEX TRAINING CENTER, INC.

Filing Information

Document Number	P08000065845
FEI/EIN Number	32-0254715
Date Filed	07/10/2008
State	FL
Status	ACTIVE
Last Event	AMENDMENT
Event Date Filed	12/02/2019
Event Effective Date	NONE

Principal Address

12490 NE 7th Avenue
Suite 216
North Miami, FL 33161

Changed: 04/10/2019

Mailing Address

12490 NE 7th Avenue
Suite 216
North Miami, FL 33161

Changed: 04/10/2019

Registered Agent Name & Address

Lherisson, Stephane Wilthan
12490 NE 7th Avenue
Suite 216
North Miami, FL 33161

Name Changed: 04/10/2019

Address Changed: 04/10/2019

Officer/Director Detail

Name & Address

Title President

LHERISSON, STEPHANE Wilthan

12490 NE 7th Avenue

Suite 216

North Miami, FL 33161

Title Board Secretary

Lherisson, Stephane Gabriel

12490 NE 7th Avenue

Suite 216

North Miami, FL 33161

Annual Reports

Report Year	Filed Date
2017	03/27/2017
2018	02/15/2018
2019	04/10/2019

Document Images

12/02/2019 -- Amendment	View image in PDF format
04/10/2019 -- ANNUAL REPORT	View image in PDF format
02/15/2018 -- ANNUAL REPORT	View image in PDF format
03/27/2017 -- ANNUAL REPORT	View image in PDF format
03/08/2016 -- ANNUAL REPORT	View image in PDF format
04/23/2015 -- ANNUAL REPORT	View image in PDF format
04/24/2014 -- ANNUAL REPORT	View image in PDF format
10/15/2013 -- Amendment	View image in PDF format
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09/15/2012 -- ANNUAL REPORT	View image in PDF format
05/01/2011 -- ANNUAL REPORT	View image in PDF format
06/25/2010 -- ANNUAL REPORT	View image in PDF format
04/29/2010 -- Dom/For AR	View image in PDF format
05/04/2009 -- Dom/For AR	View image in PDF format
07/10/2008 -- Domestic Profit	View image in PDF format



COMMISSION FOR INDEPENDENT EDUCATION
ANNUAL LICENSE

This is to certify that
Apex Training Center, Inc.
12490 NE 7th Ave Suite 216
North Miami, Florida 33161
Is hereby licensed to offer postsecondary program(s) of instruction

Under the provisions of Chapter 1005, Florida Statutes and Chapter 6E, Florida Administrative Code for the period beginning:

Samuel J Ferguson

Executive Director

4/1/2020

3971

License Number

[Signature]

Commission Chairperson

This license is non-transferable, non-assumable, and shall be rendered null and void upon any change in ownership of the licensee.



Commission for Independent Education

Approved Data

Apex Training Center, Inc. (ID# 3971)

Corporation Data

Name: **Apex Training Center, Inc.**

Foreign or Domestic: **Domestic** Profit or Non Profit: **Profit**

Address Data

12490 NE 7th Ave Suite 216

North Miami, FL 33161

Miami-Dade County

Contact Data

Contact: **Mr. Stephane Lherisson**

Phone: **(786) 463 2139** Phone Ext:

Fax: **(305) 407-9007**

E-Mail: **stephanewlherisson@yahoo.com**

Web Site:

License Data

Lic #: **3971** Campus Type: **Main**

Lic Status: **Annual**

Program Specialist: **Jason Bowman**

Annual Review Date: **3/31/21**

Program Title as Licensed:	Hours:		Degree Type:	Credential:
	Clock	Credit		
Electrical Technician	1200			Diploma
Electrician Assistant	720			Diploma
HVAC Helper	250			Diploma
HVAC Mechanic	1000			Diploma
HVAC Mechanic Assistant	500			Diploma
HVAC Technician	1350			Diploma

Jason Bowman
Program Specialist
Commission for Independent Education

Apex Training Center, Inc. (#3971)

12490 NE 7th Ave Suite 216
North Miami, FL 33161

[Map](#)

Contact: Stephane Lherisson

Phone: (786) 463 2139

Fax: (305)407-9007

Email: stephanewlherisson@yahoo.com

Website:

License Status: Annual

Licensed Since: 2/9/2009

Programs Offered

Program Title	Credential	Clock Hours	Credit Hours	CIP Code
HVAC Mechanic Assistant	Diploma	500		0647020204
HVAC Helper	Diploma	250		0647020204
HVAC Mechanic	Diploma	1000		0615050100
HVAC Technician	Diploma	1350		0615050100
Electrician Assistant	Diploma	720		0646030208
Electrical Technician	Diploma	1200		0646030208

[Return to School Search.](#)

YEAR	CIP CODE	FED CIP Code	PROGRAM TITLE	SOC CODE	OCCUPATION TITLE	FL ED LEVEL
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	252031	Secondary School Teachers, Except Special and Career/Technical Education	Bachelor's
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	259041	Teacher Assistants	Postsecondary Adult Vocational Certificate
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	251194	Vocational Education Teachers, Postsecondary	Bachelor's
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	252021	Elementary School Teachers, Except Special Education	Bachelor's
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	252022	Middle School Teachers, Except Special and Career/Technical Education	Bachelor's
2017-18	0036010801	360108	GOLF INSTRUCTION/RULES	272022	Coaches and Scouts	Bachelor's
2017-18	0039020100	390201	BIBLE/BIBLICAL STUDIES	212011	Clergy	Bachelor's
2017-18	0039020100	390201	BIBLE/BIBLICAL STUDIES	212021	Directors, Religious Activities and Education**	Bachelor's
2017-18	0039030101	390301	RELIGIOUS/INTERCULTURAL STUDIES	212011	Clergy	Bachelor's
2017-18	0039030101	390301	RELIGIOUS/INTERCULTURAL STUDIES	212021	Directors, Religious Activities and Education**	Bachelor's
2017-18	0039060100	390601	CHRISTIAN STUDIES/LEADERSHIP	212011	Clergy	Bachelor's
2017-18	0039060100	390601	CHRISTIAN STUDIES/LEADERSHIP	212021	Directors, Religious Activities and Education**	Bachelor's
2017-18	0051339902	513399	COSMIC CYBERNETICS	211093	Social and Human Service Assistants	Postsecondary Adult Vocational Certificate
2017-18	0051339902	513399	COSMIC CYBERNETICS	211019	Counselors, All Other	Master's
2017-18	010000	010000	Agriculture, General	191011	Animal Scientists	Doctorate
2017-18	010000	010000	Agriculture, General	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010000	010000	Agriculture, General	191012	Food Scientists and Technologists	Bachelor's
2017-18	010000	010000	Agriculture, General	191013	Soil and Plant Scientists	Bachelor's
2017-18	010000	010000	Agribusiness & Agric. Production	191011	Animal Scientists	Doctorate
2017-18	010000	010000	Agribusiness & Agric. Production	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010000	010000	Agribusiness & Agric. Production	191012	Food Scientists and Technologists	Bachelor's
2017-18	010000	010000	Agribusiness & Agric. Production	191013	Soil and Plant Scientists	Bachelor's
2017-18	010000	010000	Agriculture, General.	191011	Animal Scientists	Doctorate
2017-18	010000	010000	Agriculture, General.	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010000	010000	Agriculture, General.	191012	Food Scientists and Technologists	Bachelor's
2017-18	010000	010000	Agriculture, General.	191013	Soil and Plant Scientists	Bachelor's
2017-18	0101000000	010000	Agricultural Production Technology	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	010101	010101	Agricultural Business and Management, General.	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010101	010101	Agricultural Business and Management, General.	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	0101010102	010101	Horticulture Specialist (CCC)	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	010102	010102	Agricultural Business/Operations	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010102	010102	Agribusiness/Agricultural Business Operations	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010102	010102	Agricultural Business/Operations	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	010102	010102	Agribusiness/Agricultural Business Operations	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	010103	010103	Agricultural Economics	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010103	010103	Ag (Food and Resource) Economics	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	0101030301	010303	Aquaculture Management	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101030301	010303	Aquaculture Management	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	0101030302	010303	Aquaculture Technology CCC	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050401	010504	PET GROOMING	392021	Nonfarm Animal Caretakers	Less than high school
2017-18	0101050410	010504	PET GROOMING CROSS-TRAINING	392021	Nonfarm Animal Caretakers	Less than high school
2017-18	0101050500	010505	ANIMAL TRAINING/BEHAVIOR	319096	Veterinary Assistants and Laboratory Animal Caretakers	Postsecondary Adult Vocational Certificate
2017-18	0101050500	010505	ANIMAL TRAINING/BEHAVIOR	392011	Animal Trainers	High school diploma or equivalent
2017-18	0101050700	010507	EQUINE STUDIES	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050700	010507	EQUINE STUDIES	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050700	010507	EQUINE STUDIES	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050701	010507	Equine Assistant Management CCC	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050703	010507	Equine Technician CCC	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101060500	010605	Landscape & Horticulture Technology	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060502	010605	Landscape Management	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060502	010605	Landscape Management	373011	Landscaping and Groundskeeping Workers	Less than high school
2017-18	0101060502	010605	Landscape Management	171012	Landscape Architects	Bachelor's
2017-18	0101060502	010605	Landscape Management	452092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	Less than high school
2017-18	0101060503	010605	Landscape & Horticulture Specialist CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060503	010605	Landscape & Horticulture Specialist CCC	373011	Landscaping and Groundskeeping Workers	Less than high school
2017-18	0101060503	010605	Landscape & Horticulture Specialist CCC	452092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	Less than high school
2017-18	0101060504	010605	Landscape & Horticulture Professional CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060505	010605	Landscape & Horticulture Technician CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060505	010605	Landscape & Horticulture Specialist CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate

2017-18	0646030202	460302	Electricity	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030203	460302	Industrial Electricity	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030203	460302	Industrial Electricity	473013	Helpers--Electricians	Less than high school
2017-18	0646030204	460302	Electrician	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030204	460302	Electrician	473013	Helpers--Electricians	Less than high school
2017-18	0646030204	460302	Electrician	473013	Helpers--Electricians	Less than high school
2017-18	0646030204	460302	Electrician	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030205	460302	Construction Electricity Management	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030206	460302	Construction Electricity Assistant CCC	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030207	460302	Construction Electricity Technician CCC	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030208	460302	ELECTRICIAN HELPER	472111	Electricians	Postsecondary Adult Vocational Certificate
2017-18	0646030300	460303	Electrical Line Service and Repair	499051	Electrical Power-Line Installers and Repairers	Postsecondary Adult Vocational Certificate
2017-18	0646030300	460303	ELECTRICAL LINE SERVICE/REPAIR	499051	Electrical Power-Line Installers and Repairers	Postsecondary Adult Vocational Certificate
2017-18	0646030300	460303	Electrical Line Service and Repair	499051	Electrical Power-Line Installers and Repairers	Postsecondary Adult Vocational Certificate
2017-18	0646030300	460303	ELECTRICAL LINE SERVICE/REPAIR	499051	Electrical Power-Line Installers and Repairers	Postsecondary Adult Vocational Certificate
2017-18	0646040103	460401	BUILDING & PROPERTY MAINTENANCE HELPER	499071	Maintenance and Repair Workers, General	Postsecondary Adult Vocational Certificate
2017-18	0646040103	460401	BUILDING & PROPERTY MAINTENANCE HELPER	499098	Helpers--Installation, Maintenance, and Repair Workers	Less than high school
2017-18	0646040300	460403	PROPERTY INSPECTION	474011	Construction and Building Inspectors***	Postsecondary Adult Vocational Certificate
2017-18	0646040310	460403	PROPERTY INSPECTION CROSS-TRAINING	474011	Construction and Building Inspectors***	Postsecondary Adult Vocational Certificate
2017-18	0646040810	460408	COMMERCIAL PAINTING/ARCHITECTURAL FINISHING CROSS-	472141	Painters, Construction and Maintenance	Postsecondary Adult Vocational Certificate
2017-18	0646040810	460408	COMMERCIAL PAINTING/ARCHITECTURAL FINISHING CROSS-	473014	Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons	Less than high school
2017-18	0646041200	460412	Construction Management Technology	119021	Construction Managers***	Bachelor's
2017-18	0646041200	460412	Construction Management Technology	131051	Cost Estimators	Bachelor's
2017-18	0646041502	460415	Building Construction Technologies	499071	Maintenance and Repair Workers, General	Postsecondary Adult Vocational Certificate
2017-18	0646041503	460415	CONSTRUCTION CONTRACTING & ESTIMATION	173012	Electrical and Electronics Drafters	College Credit Certificate, ATD, Associate's Degree
2017-18	0646041503	460415	CONSTRUCTION CONTRACTING & ESTIMATION	173013	Mechanical Drafters	College Credit Certificate, ATD, Associate's Degree
2017-18	0646041503	460415	CONSTRUCTION CONTRACTING & ESTIMATION	173011	Architectural and Civil Drafters	College Credit Certificate, ATD, Associate's Degree
2017-18	0646041503	460415	CONSTRUCTION CONTRACTING & ESTIMATION	131051	Cost Estimators	Bachelor's
2017-18	0646041506	460415	Building Trades and Construction Design Technology	499071	Maintenance and Repair Workers, General	Postsecondary Adult Vocational Certificate
2017-18	0646050302	460503	Plumbing Technology	472152	Plumbers, Pipefitters, and Steamfitters	Postsecondary Adult Vocational Certificate
2017-18	0646050302	460503	Plumbing Technology	472152	Plumbers, Pipefitters, and Steamfitters	Postsecondary Adult Vocational Certificate
2017-18	0646050302	460503	Plumbing Technology	473015	Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters	Less than high school
2017-18	0646050302	460503	Plumbing Technology	473015	Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters	Less than high school
2017-18	0646050307	460503	PLUMBER HELPER	473015	Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters	Less than high school
2017-18	0646050307	460503	PLUMBER HELPER	472151	Pipelayers	Postsecondary Adult Vocational Certificate
2017-18	0646050307	460503	PLUMBER HELPER	472152	Plumbers, Pipefitters, and Steamfitters	Postsecondary Adult Vocational Certificate
2017-18	0646050310	460503	PLUMBING CROSS-TRAINING	472152	Plumbers, Pipefitters, and Steamfitters	Postsecondary Adult Vocational Certificate
2017-18	0646050310	460503	PLUMBING CROSS-TRAINING	472151	Pipelayers	Postsecondary Adult Vocational Certificate
2017-18	0646050310	460503	PLUMBING CROSS-TRAINING	473015	Helpers--Pipelayers, Plumbers, Pipefitters, and Steamfitters	Less than high school
2017-18	0647000001	470000	Gaming Machine Repair Technician	492094	Electrical and Electronics Repairers, Commercial and Industrial Equipment	Postsecondary Adult Vocational Certificate
2017-18	0647000001	470000	Gaming Machine Repair Technician	499091	Coin, Vending, and Amusement Machine Servicers and Repairers	High school diploma or equivalent
2017-18	0647010304	470103	Cable Installation CCC	492094	Electrical and Electronics Repairers, Commercial and Industrial Equipment	Postsecondary Adult Vocational Certificate
2017-18	0647010400	470104	Computer Systems Technology	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0647010400	470104	Computer Systems Technology	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0647010400	470104	Computer Systems Technology	492011	Computer, Automated Teller, and Office Machine Repairers	Postsecondary Adult Vocational Certificate
2017-18	0647010404	470104	Computer Systems Technology 1	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0647010404	470104	Computer Systems Technology 1	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0647010405	470104	Computer Systems Technology 2	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0647010405	470104	Computer Systems Technology 2	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0647010406	470104	Microcomputer Repairer/Installer CCC	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0647010601	470106	Major Appliance and Refrigeration Repair	499031	Home Appliance Repairers	Postsecondary Adult Vocational Certificate
2017-18	0647019903	470199	Electronic System Assembly	512022	Electrical and Electronic Equipment Assemblers	Postsecondary Adult Vocational Certificate
2017-18	0647020101	470201	HEATING, AIR CONDITIONING& REFRIGERATION	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647020102	470201	REFRIGERATION MECHANIC	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647020103	470201	Refrigeration Technology	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647020103	470201	Refrigeration Technology	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647020106	470201	Air Conditioning, Refrigeration and Heating Technology	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647020107	470201	Air Conditioning, Refrigeration and Heating Technology 1	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647020108	470201	Air Conditioning, Refrigeration and Heating Technology 2	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647020110	470201	HEATING/AIR CONDITIONING CROSS-TRAINING	499021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Postsecondary Adult Vocational Certificate
2017-18	0647030200	470302	Heavy Equipment Mechanics	493031	Bus and Truck Mechanics and Diesel Engine Specialists	Postsecondary Adult Vocational Certificate
2017-18	0647030200	470302	Heavy Equipment Mechanics	499098	Helpers--Installation, Maintenance, and Repair Workers	Less than high school

2019-20 Regional Demand Occupations List

Sorted by Occupational Title

Workforce Development Area 23 - Miami-Dade and Monroe Counties

Selection Criteria:

- 1 FLDOE Training Code 3 (PSAV Certificate), 4 (Community College Credit/Degree), or 5 (Bachelor's Degree)
- 2 80 annual openings and positive growth
- 3 Mean Wage of \$15.42/hour and Entry Wage of \$12.55/hour
- 4 High Skill/High Wage (HSHW) Occupations:
Mean Wage of \$24.18/hour and Entry Wage of \$15.42/hour

SOC Code†	HSHW††	Occupational Title†	Annual		2017 Hourly Wage		FLDOE Training Code	In EFI Targeted Industry?	Data Source†††
			Percent Growth	Annual Openings	Mean	Entry			
119021	HSHW	Construction Managers	1.48	329	50.15	30.46	4	No	R
131051	HSHW	Cost Estimators	1.36	143	30.25	18.50	4	No	R
151141	HSHW	Database Administrators	1.65	658	40.74	25.63	4	Yes	S
319091		Dental Assistants	2.08	392	18.17	13.11	3	Yes	R
292021	HSHW	Dental Hygienists	2.07	88	27.85	21.53	4	Yes	R
472111		Electricians	1.07	5,442	21.26	14.76	3	No	S
252021	HSHW	Elementary School Teachers, Except Special Education	1.22	685	30.89	24.04	5	No	R
132051	HSHW	Financial Analysts	1.67	177	36.34	23.95	5	Yes	R
113031	HSHW	Financial Managers	2.33	371	72.87	38.55	5	Yes	R
332011	HSHW	Firefighters	1.18	286	30.65	22.04	3	No	R
471011	HSHW	First-Line Supervisors of Construction Trades and Extraction Workers	1.73	584	34.56	22.72	4	No	R
371011		First-Line Supervisors of Housekeeping and Janitorial Workers	1.65	2,043	18.90	12.51	3	No	S
371012		First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	1.50	138	19.06	12.98	3	No	R
491011	HSHW	First-Line Supervisors of Mechanics, Installers, and Repairers	1.18	401	30.73	20.65	3	No	R
411012	HSHW	First-Line Supervisors of Non-Retail Sales Workers	1.02	638	47.20	24.45	4	Yes	R
431011	HSHW	First-Line Supervisors of Office and Administrative Support Workers	0.76	1,637	27.52	17.64	4	Yes	R
391021		First-Line Supervisors of Personal Service Workers	1.54	259	21.02	13.27	3	No	R
511011	HSHW	First-Line Supervisors of Production and Operating Workers	0.82	371	26.72	16.94	3	Yes	R
411011		First-Line Supervisors of Retail Sales Workers	0.79	1,687	23.09	14.49	3	No	R
531031		First-Line Supervisors of Transportation and Material-Moving Machine and Vehicle Operators	1.52	293	25.33	14.80	3	Yes	R
119051	HSHW	Food Service Managers	1.36	173	37.33	23.10	4	No	R
111021	HSHW	General and Operations Managers	1.45	1,227	58.98	24.07	4	Yes	R
472121		Glaziers	1.96	658	17.80	13.89	3	No	S
271024		Graphic Designers	1.02	272	23.63	14.57	4	Yes	R
292099		Health Technologists and Technicians, All Other	1.73	144	20.63	14.14	3	Yes	R
499021		Heating, Air Conditioning, and Refrigeration Mechanics and Installers	1.74	415	19.19	13.03	3	No	R
533032		Heavy and Tractor-Trailer Truck Drivers	1.01	1,434	19.94	12.66	3	Yes	R
434161		Human Resources Assistants, Except Payroll and Timekeeping	0.28	130	18.33	13.20	3	Yes	R
131071	HSHW	Human Resources Specialists	1.23	505	28.01	17.45	5	No	R
499041		Industrial Machinery Mechanics	1.42	138	22.86	14.98	3	Yes	R
151122	HSHW	Information Security Analysts	3.22	553	41.33	26.32	3	Yes	S

Source: Florida Department of Economic Opportunity, Bureau of Workforce Statistics and Economic Research (WSER)

Training Vendor Program Information for: Technology Trade Group Inc. dba Atlantis University

Note: ITAs are issued in accord with the SFWIB ITA Policy; the initial ITA may cover up to and including 50 percent of the program's maximum ITA amount; the subsequent ITA is issued upon the participant's arrival at the midpoint of the training program's life and may cover up to and including the remaining 50 percent of the program's maximum ITA amount. **Pell Grants:** All participants are required to apply for the Pell Grant and if Pell eligible and the program is a Pell eligible program, then the Pell Grant must deducted from the total ITA amount. ITAs only cover up to one year of training and neither A.A. nor Bachelor degrees. **Refunds:** For guidance on issuing refunds, refer to the SFWIB Standardized Refund Policy. **Notice:** Case Managers shall advise participants that they may be required to obtain student loans and/or other grants to cover the cost of the program that they wish to enroll in if the ITA amount and the Pell Grant, if eligible for Pell, does not cover the full cost of the program. **SFWIB will not be responsible for any debts that the participant incurs.**

																			2019-2020 TOL Wage Rate				
Proposed Training Program Name <small>(The name must be written as approved by the CIE)</small>	Credential Type	Location/ Campus	Credit Hours	Clock Hours	Course Length (estimated in months)	Tuition Cost	Application Registration Fees Cost	Books Cost	Materials Cost	Uniforms Cost	Tools Cost	Testing Fees Cost	Certification Fees Cost	Licensing Fees Cost	Other Fees/ Costs	Total Program Costs	Pell Eligible (Yes/No)	CIP Code	2019-2020 TOL Related Occupations (SOC & Name)		Entry	Mean	Quadrant Category
Diploma/Certificate Programs																							
Network Operations	Diploma	1442 Biscayne Blvd Miami, FL 33132	12	192	4	\$8,840.00	\$50.00	Included in Tuition Cost	N/A	N/A	N/A	N/A	Included in Tuition Cost	N/A	Included in Tuition Cost	\$8,890.00	No	0511090103	SOC: 151151 - Computer User Support Specialist	\$15.23	\$23.49	HG/HW	



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Detail by Entity Name

Florida Profit Corporation
TECHNOLOGY TRADE GROUP, INC.

Filing Information

Document Number	P04000013677
FEI/EIN Number	16-1691262
Date Filed	01/16/2004
State	FL
Status	ACTIVE
Last Event	AMENDMENT
Event Date Filed	06/10/2016
Event Effective Date	NONE

Principal Address

1442 BISCAYNE BLVD
MIAMI, FL 33132

Changed: 07/07/2008

Mailing Address

1442 BISCAYNE BLVD
MIAMI, FL 33132

Changed: 08/24/2009

Registered Agent Name & Address

MORENO, MARIA
1442 BISCAYNE BLVD
MIAMI, FL 33132

Name Changed: 02/24/2017

Address Changed: 07/07/2008

Officer/Director Detail

Name & Address

Title President

Palacios, Omar Rey
1442 BISCAYNE BLVD
MIAMI, FL 33132

Title VP

Moreno, Maria Marleny
1442 BISCAYNE BLVD
MIAMI, FL 33132

Annual Reports

Report Year	Filed Date
2018	03/13/2018
2019	05/01/2019
2020	01/21/2020

Document Images

01/21/2020 -- ANNUAL REPORT	View image in PDF format
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03/13/2018 -- ANNUAL REPORT	View image in PDF format
02/24/2017 -- ANNUAL REPORT	View image in PDF format
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ATLANTIS UNIVERSITY

Filing Information

Registration Number G16000074201
Status ACTIVE
Filed Date 07/26/2016
Expiration Date 12/31/2021
Current Owners 1
County MULTIPLE
Total Pages 1
Events Filed NONE
FEI/EIN Number NONE

Mailing Address

1442 BISCAYNE BOULEVARD
 MIAMI, FL 33132

Owner Information

TECHNOLOGY TRADE GROUP INC
 1442 BISCAYNE BOULEVARD
 MIAMI, FL 33132
FEI/EIN Number: 16-1691262
Document Number: P04000013677

Document Images

07/26/2016 -- REGISTRATION

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COMMISSION FOR INDEPENDENT EDUCATION
LICENSE BY MEANS OF ACCREDITATION

This is to certify that
Atlantis University
1442 Biscayne Boulevard
Miami, Florida 33132
Is hereby licensed to offer postsecondary program(s) of instruction

Under the provisions of Chapter 1005, Florida Statutes and Chapter 6E, Florida Administrative Code for the period beginning:

Samuel J Ferguson

Executive Director

12/1/2019

3355

License Number

F. H. ...

Commission Chairperson

This license is non-transferable, non-assumable, and shall be rendered null and void upon any change in ownership of the licensee.



Commission for Independent Education

Approved Data

Atlantis University (ID# 3355)

Corporation Data

Name: Technology Trade Group, Inc.

Foreign or Domestic: Domestic **Profit or Non Profit:** Profit

Address Data

1442 Biscayne Boulevard
Miami, FL 33132
Miami-Dade County

Contact Data

Contact: Ms. Andrea Carolina Palacios
Phone: (305) 377-8817 **Phone Ext:**
Fax: (305) 377-9557
E-Mail: carol.palacios@atlantisuniversity.edu
Web Site: www.atlantisuniversity.edu

License Data

Lic #: 3355 **Campus Type:** Main
Lic Status: License By Means of Accreditation
Program Specialist: Monica Muldrow-Brooks
Annual Review Date: 11/30/2020

Accredited by:	Level of Accreditation:	Last Granted:	Renewal Date:	Next visit Scheduled:
ACCSC	Institutional	08/01/2016	08/31/2022	

Program Title as Licensed:	Hours:		Degree Type:	Credential:
	Clock	Credit		
Business Administration		60	AS	Associate in Science
Business Administration		123	BS	Bachelors
Business Administration		30	MBA	Masters
Business Administration		45	MBA	Masters
Computer Engineering		123	BS	Bachelors
Computer Engineering		30	MS	Masters
Computer Information Technology	672	42		Diploma
Cybersecurity		30	MS	Masters
Enterprise Cloud Professional	288	18		Diploma
Healthcare Management		30	MS	Masters
Hospitality Management		36	MS	Masters
Information Technology	960	60	AS	Associate in Science
Information Technology	1968	123	BS	Bachelors
Information Technology		30	MIT	Masters
InfoSec Professional	240	15		Diploma
International Business		60	AS	Associate in Science
Network Operations	192	12		Diploma
Nursing (RN to BSN)		123	BSN	Bachelors
Office Administrator	336	21		Diploma

Monica Muldrow-Brooks
Program Specialist
Commission for Independent Education

ACCSC

The Accrediting Commission of Career Schools and Colleges

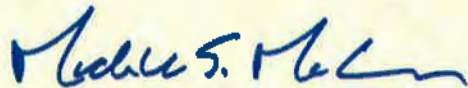
recognizes

Atlantis University

Miami, FL

as an accredited institution.

*The Accrediting Commission of Career Schools and Colleges is listed by the
U.S. Department of Education as a nationally recognized accrediting agency.*



Michale S. McComis, Ed.D., Executive Director

August 2016 (6 years)

Effective Date



Atlantis University (#3355)

1442 Biscayne Boulevard
Miami, FL 33132

[Map](#)

Contact: Andrea Palacios

Phone: (305) 377-8817

Fax: (305)377-9557

Email: carol.palacios@atlantisuniversity.edu

Website: www.atlantisuniversity.edu

License Status: License By Means of Accreditation

Licensed Since: 5/14/2007

Accreditation

Accredited By

ACCSC

Level of Accreditation

Institutional

Note: Accreditation generally means that a college or school has been evaluated by a group of educators, and meets the accrediting agency's standards. This process is VOLUNTARY for the college; it is not "required". However, accreditation is required for financial aid eligibility, recognition of degrees or credits by employers or other colleges, universities, or schools, easy transfer of credits, acceptance into another school, and other education-related opportunities.

Be aware that some so-called "accrediting agencies" may not be recognized by the U.S. Department of Education, or may even be bogus! A current listing of recognized "accrediting agencies" may be found on the [U.S. Department of Education's web site](#). Check with this office before you send money to any college, even if it claims to be accredited.

Programs Offered

Program Title	Credential	Clock Hours	Credit Hours	CIP Code
Business Administration	Associate in Science		60	0552020102
International Business	Associate in Science		60	0552110100
Office Administrator	Diploma	336	21	0552040103
Network Operations	Diploma	192	12	0511090110

YEAR	CIP CODE	FED CIP Code	PROGRAM TITLE	SOC CODE	OCCUPATION TITLE	FL ED LEVEL
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	252031	Secondary School Teachers, Except Special and Career/Technical Education	Bachelor's
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	259041	Teacher Assistants	Postsecondary Adult Vocational Certificate
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	251194	Vocational Education Teachers, Postsecondary	Bachelor's
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	252021	Elementary School Teachers, Except Special Education	Bachelor's
2017-18	0013120610	131206	TEACHER EDUCATION CROSS-TRAINING	252022	Middle School Teachers, Except Special and Career/Technical Education	Bachelor's
2017-18	0036010801	360108	GOLF INSTRUCTION/RULES	272022	Coaches and Scouts	Bachelor's
2017-18	0039020100	390201	BIBLE/BIBLICAL STUDIES	212011	Clergy	Bachelor's
2017-18	0039020100	390201	BIBLE/BIBLICAL STUDIES	212021	Directors, Religious Activities and Education**	Bachelor's
2017-18	0039030101	390301	RELIGIOUS/INTERCULTURAL STUDIES	212011	Clergy	Bachelor's
2017-18	0039030101	390301	RELIGIOUS/INTERCULTURAL STUDIES	212021	Directors, Religious Activities and Education**	Bachelor's
2017-18	0039060100	390601	CHRISTIAN STUDIES/LEADERSHIP	212011	Clergy	Bachelor's
2017-18	0039060100	390601	CHRISTIAN STUDIES/LEADERSHIP	212021	Directors, Religious Activities and Education**	Bachelor's
2017-18	0051339902	513399	COSMIC CYBERNETICS	211093	Social and Human Service Assistants	Postsecondary Adult Vocational Certificate
2017-18	0051339902	513399	COSMIC CYBERNETICS	211019	Counselors, All Other	Master's
2017-18	010000	010000	Agriculture, General	191011	Animal Scientists	Doctorate
2017-18	010000	010000	Agriculture, General	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010000	010000	Agriculture, General	191012	Food Scientists and Technologists	Bachelor's
2017-18	010000	010000	Agriculture, General	191013	Soil and Plant Scientists	Bachelor's
2017-18	010000	010000	Agribusiness & Agric. Production	191011	Animal Scientists	Doctorate
2017-18	010000	010000	Agribusiness & Agric. Production	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010000	010000	Agribusiness & Agric. Production	191012	Food Scientists and Technologists	Bachelor's
2017-18	010000	010000	Agribusiness & Agric. Production	191013	Soil and Plant Scientists	Bachelor's
2017-18	010000	010000	Agriculture, General.	191011	Animal Scientists	Doctorate
2017-18	010000	010000	Agriculture, General.	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010000	010000	Agriculture, General.	191012	Food Scientists and Technologists	Bachelor's
2017-18	010000	010000	Agriculture, General.	191013	Soil and Plant Scientists	Bachelor's
2017-18	0101000000	010000	Agricultural Production Technology	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	010101	010101	Agricultural Business and Management, General.	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010101	010101	Agricultural Business and Management, General.	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	0101010102	010101	Horticulture Specialist (CCC)	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	010102	010102	Agricultural Business/Operations	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010102	010102	Agribusiness/Agricultural Business Operations	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010102	010102	Agricultural Business/Operations	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	010102	010102	Agribusiness/Agricultural Business Operations	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	010103	010103	Agricultural Economics	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	010103	010103	Ag (Food and Resource) Economics	251041	Agricultural Sciences Teachers, Postsecondary	Doctorate
2017-18	0101030301	010303	Aquaculture Management	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101030301	010303	Aquaculture Management	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	0101030302	010303	Aquaculture Technology CCC	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050401	010504	PET GROOMING	392021	Nonfarm Animal Caretakers	Less than high school
2017-18	0101050410	010504	PET GROOMING CROSS-TRAINING	392021	Nonfarm Animal Caretakers	Less than high school
2017-18	0101050500	010505	ANIMAL TRAINING/BEHAVIOR	319096	Veterinary Assistants and Laboratory Animal Caretakers	Postsecondary Adult Vocational Certificate
2017-18	0101050500	010505	ANIMAL TRAINING/BEHAVIOR	392011	Animal Trainers	High school diploma or equivalent
2017-18	0101050700	010507	EQUINE STUDIES	119013	Farmers, Ranchers, and Other Agricultural Managers	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050700	010507	EQUINE STUDIES	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050700	010507	EQUINE STUDIES	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050701	010507	Equine Assistant Management CCC	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101050703	010507	Equine Technician CCC	451011	First-Line Supervisors of Farming, Fishing, and Forestry Workers**	College Credit Certificate, ATD, Associate's Degree
2017-18	0101060500	010605	Landscape & Horticulture Technology	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060502	010605	Landscape Management	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060502	010605	Landscape Management	373011	Landscaping and Groundskeeping Workers	Less than high school
2017-18	0101060502	010605	Landscape Management	171012	Landscape Architects	Bachelor's
2017-18	0101060502	010605	Landscape Management	452092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	Less than high school
2017-18	0101060503	010605	Landscape & Horticulture Specialist CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060503	010605	Landscape & Horticulture Specialist CCC	373011	Landscaping and Groundskeeping Workers	Less than high school
2017-18	0101060503	010605	Landscape & Horticulture Specialist CCC	452092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	Less than high school
2017-18	0101060504	010605	Landscape & Horticulture Professional CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060505	010605	Landscape & Horticulture Technician CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate
2017-18	0101060505	010605	Landscape & Horticulture Specialist CCC	371012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers**	Postsecondary Adult Vocational Certificate

2017-18	0511090102	110901	Network Support Services	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511090102	110901	Network Support Services	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511090102	110901	Network Support Services	151143	Computer Network Architects	Bachelor's
2017-18	0511090102	110901	Network Support Services	151143	Computer Network Architects	Bachelor's
2017-18	0511090102	110901	Network Support Services	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511090102	110901	Network Support Services	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511090102	110901	Network Support Services	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090102	110901	Network Support Services	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090102	110901	Network Support Services	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511090103	110901	Networking Services Technology	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511090103	110901	Networking Services Technology	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090103	110901	Networking Services Technology	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090103	110901	Networking Services Technology	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511090103	110901	Networking Services Technology	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511090103	110901	NETWORK SERVICES TECHNOLOGY	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511090103	110901	NETWORK SERVICES TECHNOLOGY	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090103	110901	NETWORK SERVICES TECHNOLOGY	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090103	110901	NETWORK SERVICES TECHNOLOGY	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511090103	110901	NETWORK SERVICES TECHNOLOGY	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511090105	110901	Network Systems Administration	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090105	110901	Network Systems Administration	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511090105	110901	Network Systems Administration	151143	Computer Network Architects	Bachelor's
2017-18	0511090106	110901	UNIX/LINUX System Administrator CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090107	110901	Computer Systems & Information Technology (CSIT)	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511090107	110901	Computer Systems & Information Technology (CSIT)	151122	Information Security Analysts	Bachelor's
2017-18	0511090107	110901	Computer Systems & Information Technology (CSIT)	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511090110	110901	NETWORK SUPPORT SERVICES CROSS-TRAINING	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511090110	110901	NETWORK SUPPORT SERVICES CROSS-TRAINING	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511100112	111001	Network Server Administration CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100113	111001	Network Enterprise Administration CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100114	111001	Network Infrastructure CCC	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511100115	111001	Advanced Network Infrastructure CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100116	111001	Network Virtualization CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100117	111001	Advanced Network Virtualization CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100118	111001	Network Security CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100118	111001	Network Security CCC	151122	Information Security Analysts	Bachelor's
2017-18	0511100118	111001	Network Security CCC	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511100119	111001	Digital Forensics CCC	151122	Information Security Analysts	Bachelor's
2017-18	0511100119	111001	Digital Forensics CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100119	111001	Digital Forensics CCC	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511100120	111001	IP Communications CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100121	111001	Network Support Technician CCC	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511100122	111001	UNIX Linux System Administrator CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100122	111001	Linux System Administrator CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100301	111003	COMPUTER/NETWORK SECURITY	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100301	111003	COMPUTER/NETWORK SECURITY	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511100301	111003	COMPUTER/NETWORK SECURITY	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511100301	111003	COMPUTER/NETWORK SECURITY	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511100302	111003	Applied Cybersecurity	151122	Information Security Analysts	Bachelor's
2017-18	0511100302	111003	Applied Cybersecurity	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100303	111003	Cloud Computing and Virtualization	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100303	111003	Cloud Computing and Virtualization	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511100310	111003	COMPUTER/NETWORK SECURITY CROSS-TRAINING	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511100310	111003	COMPUTER/NETWORK SECURITY CROSS-TRAINING	151152	Computer Network Support Specialists	College Credit Certificate, ATD, Associate's Degree
2017-18	0511100310	111003	COMPUTER/NETWORK SECURITY CROSS-TRAINING	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100310	111003	COMPUTER/NETWORK SECURITY CROSS-TRAINING	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511100311	111003	Database & E-Commerce Security CCC	151122	Information Security Analysts	Bachelor's
2017-18	0511100311	111003	Database & E-Commerce Security CCC	151142	Network and Computer Systems Administrators	Bachelor's
2017-18	0511100602	111006	PC Support Services	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511100602	111006	PC SUPPORT SERVICES TECHNOLOGY	113021	Computer and Information Systems Managers***	Bachelor's
2017-18	0511100602	111006	PC Support Services	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate
2017-18	0511100602	111006	PC SUPPORT SERVICES TECHNOLOGY	151151	Computer User Support Specialists	Postsecondary Adult Vocational Certificate

2019-20 Regional Demand Occupations List

Sorted by Occupational Title

Workforce Development Area 23 - Miami-Dade and Monroe Counties

Selection Criteria:

- 1 FLDOE Training Code 3 (PSAV Certificate), 4 (Community College Credit/Degree), or 5 (Bachelor's Degree)
- 2 80 annual openings and positive growth
- 3 Mean Wage of \$15.42/hour and Entry Wage of \$12.55/hour
- 4 High Skill/High Wage (HSHW) Occupations:
Mean Wage of \$24.18/hour and Entry Wage of \$15.42/hour

SOC Code†	HSHW‡	Occupational Title‡	Annual		2017 Hourly Wage		FLDOE Training Code	In EFI Targeted Industry?	Data Source†††
			Percent Growth	Annual Openings	Mean	Entry			
132011	HSHW	Accountants and Auditors	1.45	1,457	36.06	21.06	5	Yes	R
113011	HSHW	Administrative Services Managers	1.56	178	53.52	31.14	4	Yes	R
413011	HSHW	Advertising Sales Agents	0.03	229	33.99	17.66	3	Yes	R
493011	HSHW	Aircraft Mechanics and Service Technicians	1.02	325	25.27	15.77	3	Yes	R
532011	HSHW	Airline Pilots, Copilots, and Flight Engineers	NR	NR	98.30	55.11	4	Yes	R
132021		Appraisers and Assessors of Real Estate	2.13	118	27.83	12.70	3	Yes	R
173011	HSHW	Architectural and Civil Drafters	1.67	108	26.64	18.42	3	Yes	R
274011		Audio and Video Equipment Technicians	2.05	166	19.78	12.57	4	Yes	R
493021		Automotive Body and Related Repairers	1.36	1,217	19.60	12.46	3	No	S
433031		Bookkeeping, Accounting, and Auditing Clerks	0.32	1,726	19.37	13.38	4	Yes	R
493031	HSHW	Bus and Truck Mechanics and Diesel Engine Specialists	1.34	197	25.66	16.06	3	Yes	R
533021		Bus Drivers, Transit and Intercity	1.28	321	19.31	15.15	3	Yes	R
131199	HSHW	Business Operations Specialists, All Other	1.43	1,285	33.09	18.85	4	No	R
251011	HSHW	Business Teachers, Postsecondary	2.55	83	53.40	30.20	5	No	R
535021	HSHW	Captains, Mates, and Pilots of Water Vessels	0.83	287	37.13	16.15	3	Yes	R
252032	HSHW	Career/Technical Education Teachers, Secondary School	1.18	188	31.30	24.74	5	No	R
435011		Cargo and Freight Agents	1.60	677	21.18	13.04	3	Yes	S
472031		Carpenters	1.58	909	19.98	13.36	3	No	R
472051		Cement Masons and Concrete Finishers	1.74	162	17.89	14.10	3	No	R
351011	HSHW	Chefs and Head Cooks	1.51	235	26.40	17.30	3	No	R
111011	HSHW	Chief Executives	0.31	232	104.62	51.62	5	Yes	R
172051	HSHW	Civil Engineers	1.90	270	44.37	25.95	5	Yes	R
131031	HSHW	Claims Adjusters, Examiners, and Investigators	0.07	220	29.65	19.73	3	Yes	R
532012	HSHW	Commercial Pilots	1.39	116	40.99	27.63	3	Yes	R
131041	HSHW	Compliance Officers	0.62	344	35.74	21.71	3	No	R
113021	HSHW	Computer and Information Systems Managers	1.34	135	60.08	35.43	5	Yes	R
151143	HSHW	Computer Network Architects	1.07	143	37.89	23.96	3	Yes	R
151152	HSHW	Computer Network Support Specialists	1.31	115	29.73	18.53	3	Yes	R
151121	HSHW	Computer Systems Analysts	0.90	149	40.58	25.73	4	Yes	R
151151		Computer User Support Specialists	1.69	406	23.49	15.23	3	Yes	R
474011	HSHW	Construction and Building Inspectors	1.79	202	31.02	20.16	3	No	R

Source: Florida Department of Economic Opportunity, Bureau of Workforce Statistics and Economic Research (WSER)



SFWIB GLOBAL TALENT COMPETITIVENESS COUNCIL

DATE: 6/18/2020

AGENDA ITEM NUMBER: 5

AGENDA ITEM SUBJECT: COVID-19 PANDEMIC DISTANCE EDUCATION WAIVER

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Global Talent and Competitiveness Council to recommend to the Board the approval of a temporary distance education waiver to allow existing training providers to deliver training program offerings virtually to SFWIB eligible participants, as set forth below.

STRATEGIC GOAL: **STRONG WORKFORCE SYSTEM LEADERSHIP**

STRATEGIC PROJECT: **Improve service delivery outcomes**

BACKGROUND:

On March 26, 2020, the Florida Department of Education Commission for Independent Education (CIE) released approval of a temporary distance education waiver to all licensed training providers in response to the Novel Coronavirus Disease (COVID-19) pandemic national emergency. Training providers providing temporary distance education had to notify the CIE no later than March 20, 2020 of their intentions.

The waiver allows current participants to move from an on-campus, in-person teaching format to a temporary online format to continue their training. Training providers who enroll or recruit new students during the pandemic must provide full disclosure to the student, and in any advertisements, that the online format will cease at the end of the temporary approval period. Only theory courses can be temporarily delivered online. Clinicals, practicums and externship experiences must be provided in person. Training providers are also required to inform current and prospective students that the remainder of the time left in the training program will revert to in-person teaching on campus once the approval period ends.

On May 15, 2020, the CIE sent all training providers an updated emergency order that extends the current distance education waiver until July 29, 2020. The CIE will reassess the need to extend the deadline further at a later date.

In addition to extending the distance education waiver to July 29, 2020, the CIE is also extending or suspending the following:

- Licenses due to expire or scheduled for CIE action between March 1, 2020-July 29, 2020.
- Provisional licenses due to expire or scheduled for CIE action between March 1, 2020-July 29, 2020.
- Annual licenses due to expire or scheduled for CIE action between March 1, 2020-July 29, 2020.
- Licenses by means of accreditation due to expire or scheduled for CIE action between March 1, 2020-July 29, 2020.
- Deadlines for filing licensure applications for the next CIE anticipated meeting of July 29, 2020.
- Deadlines applicable to license applications set to expire between March 1, 2020-July 29, 2020.
- Requirement of approval by the CIE for career and technical education frameworks in order to allow districts and colleges the flexibility to locally waive certain requirements in the frameworks such as required work/filed experiences for unregulated training programs.

In addition to theforementioned, other provisions, extensions and suspensions are enclosed in the attached emergency order.

FUNDING: N/A

PERFORMANCE: N/A

ATTACHMENT

**STATE OF FLORIDA
DEPARTMENT OF EDUCATION**

IN RE: WAIVING STRICT
ADHERENCE TO THE FLORIDA
EDUCATION CODE, AS SPECIFIED
HEREIN, PURSUANT TO
EXECUTIVE ORDER NUMBER 20-
52, MADE NECESSARY BY THE
COVID-19 PUBLIC HEALTH
EMERGENCY

DOE ORDER NO. 2020-EO-02

DEPT OF EDUCATION
TALLAHASSEE FLA

2020 MAY 13 AM 10:02

FILED AGENCY CLERK

EMERGENCY ORDER

WHEREAS, the Governor of the State of Florida issued Executive Order No. 20-52, declaring a state of emergency in response to the COVID-19 Public Health Emergency; and,

WHEREAS, COVID-19 poses a severe threat to the entire State of Florida and requires that timely precautions are taken to protect the communities and general welfare of this state; and,

WHEREAS, Executive Order 20-52, Section 4, paragraph B authorizes State agencies to “suspend the provisions of any regulatory statute prescribing the conduct of state business or the orders or rules of that agency, if strict compliance with the provisions of any such statute, order, or rule would in any way prevent, hinder, or delay necessary action in coping with the emergency”; and,

WHEREAS, on March 23, 2020, I issued Department of Education Order 2020-EO-01, waiving strict adherence to specified provisions of the Florida Education Code in order to promote the health and safety of persons connected with our State’s educational system; and,

WHEREAS, due to the increased risk to Floridians throughout the state, the Governor of the State of Florida subsequently issued Executive Order No. 20-91, as amended by Executive Order No. 20-92, directing all persons in Florida to limit their movements and personal interactions

outside of their home to only those necessary to obtain or provide essential services or activities;
and,

WHEREAS, due to the continuation of the state of emergency and the direction to limit interactions outside of the home to essential services and activities, I find that it is necessary to suspend additional regulatory statutes and rules that would prevent, hinder, or delay necessary action in coping with the emergency;

NOW THEREFORE, I, Richard Corcoran, Commissioner of the Florida Department of Education, pursuant to the authority granted by Executive Order 20-52, find that it is necessary to suspend the statutes and rules, as set forth below in order to respond to and to mitigate the impacts of the emergency and to promote the health, safety and welfare of persons connected with Florida's educational system.

I. Commission for Independent Education.

- a. Section 1005.31(5), F.S., and Rule 6E-2.002(1)(d), F.A.C., are suspended to extend provisional licenses due to expire or scheduled for Commission action between March 1, 2020 and before July 29, 2020 until July 29, 2020.
- b. Section 1005.31(6), F.S., is suspended to extend licensure delays expiring between March 1, 2020 and before July 29, 2020 until July 29, 2020.
- c. Section 1005.31(7), F.S., and Rule 6E-2.002(2)(b), F.A.C., are suspended to extended annual licenses due to expire or scheduled for Commission action between March 1, 2020 and before July 29, 2020 until July 29, 2020.
- d. Rule 6E-2002(3)(f), F.A.C., is suspended to extend licenses by means of accreditation expiring between March 1, 2020 and before July 29, 2020 until July 29, 2020.

- e. Rule 6E-2.002(4), F.A.C., is suspended to withdraw Commission deadlines for filing licensure applications and extending such deadlines for the Commission's next anticipated meeting of July 29, 2020.
- f. Rules 6E-2.0041 and 6E-2.008, F.A.C., are suspended to waive requirements for licensees to seek approval for distance education and approval of program modifications to facilitate online delivery of didactic hours of an approved program until July 29, 2020, upon review and written authorization of the Executive Director.
- g. Section 120.60(1), F.S. is suspended to extend deadlines applicable to license applications set to expire between March 1, 2020 and before July 29, 2020 until July 29, 2020.

II. Division of Public Schools, Bureau of Exceptional Education and Student Services (BEESS)

- a. Rule 6A-1.09963, F.A.C., is suspended to extend the May 15th decision deadline by a student's Individual Education Plan (IEP) team as to the deferral of the receipt of a high school diploma to no later than the last day of school.
- b. Section 1003.57(1)(f), F.S., is suspended to extend the deadline for the Best Practices in Inclusive Education assessment deadline to no later than the first semester of the 2020-2021 school year.
- c. Rule 6A-6.03028(3)(f), F.A.C., is suspended, subject to federal approval of the flexibility, to extend the annual IEP meeting deadlines for the number of days that spring break was extended due to the emergency or, if the parent objects to

a virtual meeting, to a mutually agreeable time for the parents and IEP team to meet face to face.

- d. Rule 6A-6.0331, F.A.C., is suspended, subject to federal approval of the flexibility, to extend the three-year evaluation deadline for students with disabilities for the number of days that spring break was extended due to the emergency or until portions of the evaluation that require face to face assessment can be completed.
- e. Rule 6A-6.0331, F.A.C., is suspended, subject to federal approval of the flexibility, to extend initial eligibility evaluations of an Exceptional Student Education (ESE) student for the number of days that spring break was extended due to the emergency or until portions of the evaluation that require face to face assessment can be completed.
- f. Rules 6A-6.03028(3)(f) and 6A-6.030191(6)(b), F.A.C., are suspended, subject to federal approval of the flexibility, to extend the Initial IEP/Education Plan (EP) development deadline for the number of days that spring break was extended due to the emergency or, if the parent objects to a virtual meeting, to a mutually agreeable time for the parents and IEP team to meet face to face.

III. Division of Public Schools, Just Read, Florida! Office (JRF)

- a. Sections 1008.25(7)(b)3., 1011.62(9)(c)5., and 1011.62(9)(d)1., F.S., and Rule 6A-6.6053(9)(c)5., F.A.C., are suspended to allow teachers who are not certified or endorsed in reading to provide intensive reading interventions out-of-field until December 31, 2020.

- b. Section 1011.62, F.S., is suspended to extend the deadline for submission of Reading Plan Templates to June 30, 2020.
- c. Section 1012.586(1)(b), F.S., and Rule 6A-4.0163, F.A.C., are suspended to extend the deadline for the Just Read, Florida! Office, to review and approve resubmissions of Reading Add-on Plans until July 31, 2020.

IV. Division of Public Schools, Bureau of Standards and Instructional Support (BSIS)

- a. Section 1006.283(1), (4), F.S., is suspended to extend the deadline for a school district superintendent to certify that all instructional materials for core courses are aligned with state standards to June 1, 2020.
- b. Section 1003.4996, F.S., is suspended to extend the deadline for the Competency-based Education Pilot Program Report to July 1, 2020.

V. Division of Public Schools, Bureau of Educator Recruitment, Development and Retention (BERDR)

- a. Rule 6A-5.066(3)(c)3., F.A.C., is suspended to extend the deadline to approve or deny an application for a teacher preparation program to 180 days.
- b. Rule 6A-5.066(8)(a), F.A.C., is suspended to extend the deadline to submit an improvement plan to FDOE following site visit and final report to 90 days.
- c. Rule 6A-5.066(8)(b), F.A.C., is suspended to extend the deadline for Programs that had site visits in Fall 2019 to submit a Continued Approval Process Report to September 1, 2020.
- d. The requirement to conduct annual evaluations for teachers and administrators under section 1012.34, F.S., is suspended for the 2019-2020 school year.

- e. Section 1012.22(1)(c)5.b., F.S., is suspended to allow for districts to determine at the local level how to meet differentiated pay requirements for teachers who are on the performance salary schedule.

VI. Division of Public Schools, Bureau of Student Achievement through Language Acquisition (SALA)

- a. Rule 6A-6.0902, F.A.C., is suspended, subject to federal approval of the flexibility, to extend the required time limit for an English Language Learner (ELL) student to be placed into the English Speakers of Other Languages (ESOL) program consistent with the federal flexibility.
- b. The requirement in Rule 6A-6.09022, F.A.C., that the assessment occur and ELL Committee meet within 30 days of the anniversary of the Date Entered a U.S. School (DEUSS) for an ELL student to receive an ESOL services extension is suspended. Until such time as school facilities are open for traditional face to face instruction, no assessment or meeting will be required to extend ELL services.

VII. Division of Public Schools, Bureau of Educator Certification (BEC)

- a. Section 1012.56(7), F.S., is suspended to extend Professional and Temporary Educator Certificates expiring June 30, 2020 to December 31, 2020. This extended period of validity is not intended to interfere or impede any discipline taken against a certificate.

VIII. The Florida College System (FCS)

- a. Section 1009.25(2), F.S., is suspended to allow colleges to exceed the 1 percent cap to allow for additional flexibility through the Spring 2021 semester.

- b. Rule 6A-14.0715, F.A.C., is suspended in part, to allow funds to be returned to fund 1 in order to respond to the emergency. The prohibition on the transfer of PECO and debt service funds from fund 7 to fund 1 is not suspended.
- c. The requirement in sections 1013.841(2)(b), and (3)(b), F.S., for colleges to submit a spending plan to their college boards of trustees and the State Board of Education for all fund balances over five or seven percent targets is suspended for Fiscal Year 2019-2020.
- d. The testing requirement for student eligibility for initial enrollment in college credit dual enrollment courses taken through December 31, 2020 provided in section 1007.271(3), is suspended.
- e. The requirement in section 1007.263(1), F.S., to use a placement test to demonstrate achievement of college-level communication and computation skills is suspended through the fall semester of 2020. In addition to or in lieu of tests, college credit programs are permitted to use alternative methods selected by the college for placement into developmental education, where applicable.
- f. The 45-day requirement in section 1004.085(5), F.S., is suspended for Florida College System institutions for course sections that were modified to virtual or remote delivery modalities for 2020 summer terms that result in changes to textbooks or instructional materials.

IX. Vocational Rehabilitation (VR)

- a. Rule 6A-025.004(2), F.A.C., and VR Policy Chapter 4.04, are suspended to allow the Division to accept an electronic signature on its application,

acknowledgement for the handbook of services and other required documents for all applications processed by the Division through June 30, 2020.

- b. Subject to federal approval for flexibility, the requirement in Rule 6A-025.005(4), F.A.C., and VR Policy Chapter 4.07, that the assessment for determining eligibility and priority for services must be conducted in the most integrated setting possible is suspended to authorize the completion of this assessment remotely using telephonic communication and document review through June 30, 2020.
- c. Rule 6A-025.005(3), F.A.C., and VR Policy Chapter 6.04, is suspended to permit the use of medical documentation from the prior two years for the purposes of determining eligibility and the assessment for required services through June 30, 2020.

X. Division of Blind Services (DBS)

- a. The mandatory set aside payments required under section 413.011 (3), F.S., and Rule 6A-18.044(6) & (7), F.A.C., are suspended for the months of April, May and June 2020.

XI. Career and Adult Education (CAE)

- a. The testing administration waiting period requirements set forth in Rule 6A-6.0573(13)(c)5., F.A.C., are suspended for students enrolled in 2019-2020 and earning industry certifications.
- b. Rule 6A-6.0571(2), F.A.C., requiring approval by the Commissioner for career and technical education frameworks is suspended in order to provide districts and colleges the flexibility to locally waive certain requirements in the

frameworks such as required work/field experiences for unregulated training programs. The remaining provisions of the rule shall remain in place.

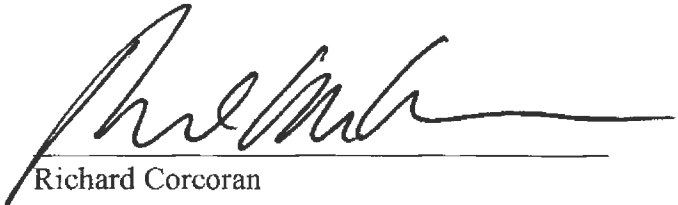
XII. Office of Early Learning (OEL), Voluntary Pre-Kindergarten (VPK) and School Readiness (SR) Programs

- a. Section 1002.71(4), F.S., and Rule 6M-8.210, F.A.C., requirements are suspended to allow students who have completed 70 percent or more of their VPK program to transfer to another VPK provider that is open through the end of the 2019-2020 school year.
- b. Sections 1002.55(3)(f), 1002.61(7) and 1002.63(7), F.S., requirements are suspended to allow public and private providers to have less than four children enrolled in their program through the end of the 2020 Summer VPK Program.
- c. Sections 1002.81 and 1002.82(2)(f), F.S, and Rules 6M-4.200(1)(h) and (3)(a)4, 6M-4.208(4)(f)3, 6M-4.300, F.A.C., are suspended to allow job search as a purpose for care to establish eligibility for the SR program through August 1, 2020.
- d. Section 1002.81(16), F.S., and Rules 6M-4.200(1)(h) & (3)(a)4, 6M-4.208(4)(f)3, and 6M-4.300, F.A.C., are suspended to allow job search as a purpose for care for families applying to the waiting list through August 1, 2020.
- e. The 30-day deadline for parents who are on the waiting list and who have received a notice of funding to submit the required documentation to establish eligibility provided under section 1002.82(2)(f), F.S., and Rules 6M-4.208(4) and 6M-4.300, F.A.C., is extended to 60 days through September 30, 2020.

- f. The 20 hours per week work/education requirements for families for initial eligibility provided in sections 1002.81(16) and 1002.82(2)(f), F.S., and Rules 6M-4.200(1)(h) & (3)(a)4, 6M-4.208(4)(f)3 and 6M-4.300, F.A.C., are suspended. In addition, parents are authorized to validate their hours prior to March 1, 2020, and if full time status is demonstrated, then allow enrollment for services. This validation may be accomplished with an employment verification form or a review of four weeks of paystubs prior to March 1, 2020, through August 1, 2020.
- g. Rule 6M-4.710, F.A.C., is suspended to extend the deadline to implement new SR program curriculum to September 30, 2020.
- h. Programmatic monitoring of VPK providers by coalitions and sub recipients required by Rule 6M-8.301, F.A.C., and the 2019-2020 Outreach, Awareness, and Monitoring Initiative Grant Agreement is suspended through June 30, 2020.
- i. The requirements that SR Programs use no more than 5 percent for administrative costs and a total of 22 percent for a combination of administrative, quality and non-direct services in Section 1002.89(6), F.S., are suspended as long as the funds are used for purposes of emergency recovery and direct support to providers through June 30, 2020.
- j. The requirement for coalitions to monitor sub recipients in section 1002.84(14), F.S., is suspended through June 30, 2020.
- k. Contract monitoring of SR providers by coalitions and sub recipients required by sections 1002.82(2)(q), 1002.84(15), 1002.85(2)(h), and 1002.89(6)(a), F.S., and Rule 6M-4.630, F.A.C., is suspended through June 30, 2020.

The effective date of this Order shall correspond with the effective dates of Executive Order No. 20-52. However, except where a date is specifically provided, these waivers automatically terminate in 120 days unless extended by a subsequent order.

DONE AND ORDERED this 13th day of May, 2020, in Tallahassee, Leon County, Florida.



Richard Corcoran
Commissioner of Education

I HEREBY CERTIFY that the above EMERGENCY ORDER has been filed with the Agency Clerk of the Department of Education, on this 13th day of May, 2020.



Agency Clerk



SFWIB GLOBAL TALENT COMPETITIVENESS COUNCIL

DATE: 6/18/2020

AGENDA ITEM NUMBER: 6

AGENDA ITEM SUBJECT: WORK BASED TRAINING POLICY

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Global Talent and Competitiveness Council to recommend to the Board the approval of a Work Based Training Policy, as set forth below.

STRATEGIC GOAL: **BUILD DEMAND-DRIVEN SYSTEM W/ EMPLOYER ENGAGEMENT**

STRATEGIC PROJECT: **Emphasize work-based learning and training**

BACKGROUND:

Work Based Training (WBT) is an important driver of equity. Work-based training provides jobseekers with an opportunity to engage in work experiences to develop employability skills, acquire job-specific knowledge and gain work experience in an area that helps prepare them for self-sufficient employment.

In addition to assisting jobseekers, WBT provides the SFWIB with an opportunity to foster increased business engagement, implement sector strategies and encourage industry partnerships, as these are the types of trainings that allow businesses to train their employees while continuing to be productive members of the workforce.

Work-based training includes: Customized Training, Incumbent Worker Training (IWT), On-The-Job Training (OJT), Pre-Apprenticeship, Registered Apprenticeships (RA), Industry-Recognized Apprenticeship Programs (IRAP), Transitional Jobs, Work Experience and Internships.

The resulting policy is put forth to provide uniform guidelines for the development and implementation of WBT for eligible individuals and the business community in Workforce Development Area 23.

FUNDING: N/A

PERFORMANCE: N/A

ATTACHMENT



POLICY TRANSMITTAL

SUBJECT:	Work Based Training (WBT)	Procedural/Guidance No.: # - PY
APPLIES TO:	Training Providers, Employers, One-Stop Operators and CareerSource Centers	Effective Date:
		Revised Date:
		Expiration Date: Indefinite
REFERENCE:	<ul style="list-style-type: none"> • Workforce Innovation and Opportunity Act (WIOA) of 2014, Public Law 113-128, Sections 3, 122, 134 and 148(a)(1) • Executive Order 13801, “Expanding Apprenticeships in America,” June 15, 2017 • 20 Code of Federal Regulations (CFR) Parts 680.190; 680.470; 680.700; 680.760; 680.800; 680.830; 680.840 681.480; 681.600 • Training and Employment Guidance Letter (TEGL) 03-18, TEGL 08-19, TEGL 13-16, TEGL 19-16 • Florida Statutes, Sections 446.011 and 446.092 • Florida Administrative Code, Chapter 6A-23.001 • CareerSource Florida, Administrative Policy 100 	

I. OF INTEREST TO

The Work Based Training (WBT) Policy should be of interest to members of the South Florida Workforce Investment Board (SFWIB), Workforce Development Area (WDA) 23 (Miami-Dade and Monroe Counties) CareerSource center contractors (Service Providers), Training Vendors, WDA 23 jobseekers, and SFWIB staff.

II. SUBJECT

Work Based Training

III. PURPOSE

To purpose of the WBT Policy is to provide all SFWIB stakeholders with uniform guidelines regarding the implementation of work-based training programs.

IV. BACKGROUND

The Workforce Innovation and Opportunity Act (WIOA) brings together, in strategic coordination, the core programs of the federal investment in skill development to support training and work experience for jobseekers through work-based training. Work-based training provides local boards with an opportunity to foster increased business engagement, implement sector strategies and encourage industry partnerships, as these are the types of training that allow businesses to

train their employees while continuing to be productive members of the workforce. Work-based training activities include: Customized Training, Incumbent Worker Training (IWT), On-The-Job Training (OJT), Registered Apprenticeships (RA), Industry-Recognized Apprenticeship Programs (IRAP), Transitional Jobs (TJ), Work Experience and Internships.

V. DEFINITIONS – reference Addendum A for a full list of definitions.

VI. TYPES OF WORK-BASED TRAINING

Work-based training provides WIOA eligible participants with an opportunity to engage in work experiences to develop employability skills, acquire job-specific knowledge and gain work experience in an area that helps prepare them for self-sufficient employment. Work-based training is only offered for occupations that are in demand in the WDA 23.

1. Customized Training is designed to meet the specific requirements of an employer or group of employers, with the commitment that the employer(s) will retain current employees or hire individuals who successfully complete the training.

The target population for customized training includes adults and dislocated workers with barriers to employment needing industry or occupational skills, unemployed workers (including long-term unemployed), underemployed workers, and employed workers. Businesses are required to pay for a significant portion of the training.

2. Incumbent Worker Training (IWT) is designed to meet the needs of an employer or group of employers to retain a skilled workforce or avert layoffs. Incumbent Worker training can be used to either:
 - i. Help avert potential layoffs of employees; or
 - ii. Obtain the skills necessary to retain employment, such as increasing the skill levels of employees so they can be promoted within the company and create backfill opportunities for new or less-skilled employees.

In most instances, incumbent workers being trained must have been employed with the company for at least six months. Employers who receive IWT funds are required to meet requirements for providing the non-federal share of the cost of the training.

The target populations are businesses and employers, rather than individuals, who meet the SFWIB eligibility requirements to receive IWT funds and who need to provide training to their current workforce to meet new or changing business needs. Employers are required to pay for a significant portion of the cost of the training for individuals that are enrolled in incumbent worker training. The employer's portion can be paid via cash payments and fairly evaluated in-kind contributions.

3. On-the-Job Training (OJT) provides reimbursements to employers to help compensate for the costs associated with skills upgrade training for newly hired employees and the lost production of current employees providing the training (including management staff). OJT training can assist employers who are looking to expand their businesses and who need additional staff trained with specialized skills. Businesses participating in OJT may receive up to 50% reimbursement (in certain circumstances up to 75%) of the wage rate of OJT trainees to help defray cost of the training. Under some programs, such as those

funded by H-1B fees, OJT reimbursement may be as high as 90%, depending on the size of the employer.

The target populations are adults and dislocated workers in need of new employer-based skills, individuals with barriers to employment including, but not limited to, unemployed workers (including long-term unemployed), underemployed workers, and older/out-school-youth.

4. Pre-Apprenticeship is a program designed to provide instruction and/or training to increase math, literacy and other vocational and pre-vocational skills needed to prepare individuals to enter and succeed in a registered apprenticeship program. A pre-apprenticeship program must have at least one registered apprenticeship partner and must include:
 - i. Training and curriculum that aligns with the skill needs of employers in the economy of the State or region;
 - ii. Access to educational and career counseling, and other supportive services;
 - iii. Hands-on, meaningful learning activities that are connected to education and training activities, such as exploring career options, understanding how skills acquired through coursework can be applied to a future career;
 - iv. Opportunities to attain at least one industry-recognized credential; and
 - v. A partnership with one or more registered apprenticeship programs that assists in placing individuals who complete the pre-apprenticeship into a registered apprenticeship program

Pre-apprenticeships that include an academic and occupational education component may be used to meet the 20% youth work experience requirement.

Pre-apprenticeship program providers who offer occupational skills training do not have the same automatic Eligible Training Provider (ETP) status under WIOA as registered apprenticeship programs. Pre-apprenticeship programs must go through the same selection process and performance reporting requirements as all other training providers.

Pre-apprenticeship activities that are considered career services (pre-vocational, soft skills) are not considered a training activity.

The target populations are youth and adults with barriers to employment who are identified as needing certain skills or credentials in order to successfully enter into a registered apprenticeship program. In addition, pre-apprenticeship is also appropriate for dislocated workers transitioning to new industries or occupations in need of new skills and other eligible individuals identified by case managers as likely to succeed and have an interest in registered apprenticeship programs.

5. Registered Apprenticeship (RA) is an employer-driven, “learn while you earn” model that combines on-the-job training with job-related instruction in curricula tied to the attainment of industry-recognized skills standards. The OJT component is provided by the employer who hires the apprentice, although some employers also provide the job-related instruction. The OJT must be under the supervision of a skilled worker. WIOA funds may be used to support placing participants in both the classroom and OJT portions of the

program. WIOA funds can also be used to provide supportive services to participants that help an individual succeed in a Registered Apprenticeship program.

Registered apprenticeship programs are required to be included and maintained on the SFWIB Eligible Training Provider List (ETPL) as long as the corresponding program remains registered; or if the registered apprenticeship program notifies the Department of Economic Opportunity (DEO) and/or the SFWIB in writing that it no longer wants to be included on the ETPL.

An individual training account (ITA) may be developed for a participant to receive registered apprenticeship training. Registered apprenticeships may also be funded through customized training, OJT and IWT.

The target populations are Youth, adults and dislocated workers, veterans in receipt of the GI Bill, unemployed workers (including long-term unemployed), underemployed workers, and incumbent workers.

6. Industry Recognized Apprenticeship Program (IRAP) is an apprenticeship program that includes a paid work component and an educational or instructional component, wherein an individual obtains workplace relevant knowledge and skills. An IRAP is developed, delivered and administered by third parties, which may include, trade and industry groups, companies, non-profit organizations, educational institutions, unions and joint labor-management organizations. An IRAP is certified as a high-quality program by a third-party certifier that has received a favorable determination from the United States Department of Labor.

Unlike registered apprenticeships, IRAP participants cannot be considered apprentices for the purpose of meeting the Davis-Bacon Act wage requirements. The purpose of IRAP is to create an additional pathway to encourage expansion of apprenticeships beyond those industries where apprenticeships are already effective and substantially widespread. An IRAP may choose to become a registered apprenticeship program as long as it meets the standards and requirements in 29 CFR part 29. To receive WIOA training funds or an ITA, an IRAP sponsor must follow the process outlined in the CareerSource Florida Administrative Policy 090 - WIOA Eligible Training Provider List. Industry recognized apprenticeship programs are not automatically included on the SFWIB ETPL.

7. Transitional Jobs are a type of work-experience the SFWIB may provide under the WIOA, and are considered an individualized career service. Transitional jobs are time-limited and paid work experiences that may be subsidized up to 100 percent. These jobs are in the public, private, or nonprofit sectors and are designed to enable individuals to establish a work history, demonstrate success in the workplace, and develop the skills that lead to unsubsidized employment.

The target populations include adults and dislocated workers with barriers to employment who are chronically unemployed or have an inconsistent work history. Additional potential target groups may include the long-term unemployed, ex-offenders, individuals who currently receive or have exhausted Temporary Assistance for Needy Families (TANF) benefits, and individuals with disabilities.

8. Work Experiences and Internships are planned, structured learning experience that takes place in a workplace for a limited period of time. Work experiences or internships may be

paid or unpaid, as appropriate and consistent with other laws, such as the Fair Labor Standards Act. A work experience or internship may be in the private for-profit sector, the non-profit sector, or the public sector.

Work experiences and internships must include academic and occupational education components. The academic and occupational education component, which refers to contextual learning that accompanies a work experience, includes the information necessary for Youth to understand and work in specific industries and/or occupations. The academic and occupational education component is a requirement only for WIOA Youth; and does not apply to WIOA Adults and Dislocated Workers.

Youth work experiences may also include:

- Pre-apprenticeship programs;
- Summer employment and other employment activities available throughout the school year;
- Internships and job shadowing; and
- On-the-job training (OJT)

The SFWIB may determine the appropriate type of academic and occupational education necessary for a specific work experience. The educational component may occur concurrently or sequentially with the work experience.

The SFWIB shall ensure that employers/businesses do not use the WIOA work experience or internship activity to directly or indirectly aid in filling a job opening that is vacant because the former occupant is on strike or involved in a labor dispute that may lead to a strike.

The target population includes Youth/adults with barriers to employment who have limited labor market experience, dislocated workers needing exposure to new industries/occupations, unemployed workers, underemployed workers, long-term unemployed workers, and other populations determined appropriate by case manager.

VII. SERVICE STRATEGY

A service strategy is a document created jointly by the participant and CareerSource center case manager, and is based on career planning and the results of the objective assessment. When selecting work-based training for a participant, the CareerSource center case manager must include the following in the service strategy:

1. A determination that a work-based training activity is appropriate to meet the participant's needs;
2. The specific work-based training most appropriate for the participant is based on an assessment of the participant's needs, skill set, and other characteristics necessary to determine the best activity for the participant. Characteristics include the features and traits of the individuals. It also refers to individuals with barriers to employment;
3. The specific short and long-term goals for the work-based training activity, by identifying the purpose of the activity and outcomes expected;
4. The employer with whom the activity will be done and other information relevant to the work-based training activities;
5. Responsibilities of the CareerSource center staff, employer and participant; and

6. Other activities necessary to support the work-based training activity.

The service strategy must be developed for each participant and include a summary of the jobseeker's strengths, barriers, services needed, education and employment goals, and services provided.

VIII. SERVICES CODES

Each work-based training activity is assigned a unique service code in Employ Miami Dade (EMD) and Employ Monroe (EM) service codes identified and described in the Florida Department of Economic Opportunity (DEO) Employ Florida Service Code Guide. The guide is designed to help guide local boards to appropriately record services and activities available to program participants based on federal law and regulations. The details of the work-based activity must be included in the service strategy. The types of services included in the guide are:

- Basic career services
- Individualized career services
- Training services
- Follow-up services

Services and activities may be recorded for the various workforce programs, including Wagner Peyser, WIOA, Trade Adjustment Assistance (TAA) and Veterans' programs.

The SFWIB shall assign the appropriate code to each individual engaged in a work-based training activity. Each code is distinct, and has its own title and corresponding definition. The authorizing references and minimum documentation requirements are outlined for each service code.

For Title I Adult and Dislocated Worker programs, receipt of any individualized career service or training service makes a reportable individual a participant. For basic career services, a reportable individual becomes a participant when he or she receives a service that is neither self-service nor information-only.

For Title I Youth, an individual is considered a participant after satisfying all applicable program requirements, including eligibility determination, an objective assessment, development of an individual service strategy, and receipt one of the 14 WIOA Youth program elements.

IX. RECORDING WORKSITE, PROVIDER AND O*NET INFORMATION

When a participant is enrolled in a work-based training activity, CareerSource center staff shall record in EMD and EM, the address and location of the worksite where the participant will work.

1. The OJT worksite is the same as the employer and the actual location where the participant will report for work.
2. For other work-based training activities, such as work experiences, temporary jobs (including temporary disaster-relief jobs), registered apprenticeships, and pre-apprenticeships (when applicable), the actual location where the participant will report for work worksite must be recorded as part of the enrollment process.

When a participant is enrolled in a work-based training activity, the service provider and O*Net Code for the occupation in which the participant will engage or receive training must be entered into EMD and EM as part of the enrollment process.

X. MONITORING

Services and activities provided under the WIOA must be monitored annually for compliance with WIOA requirements by the DEO pursuant to Section 185(c), WIOA. The DEO will monitor the requirements outlined in this policy and local operating procedures. Additionally, the SFWIB established monitoring policies and procedures include, but are not limited to:

1. Roles of the employer, participant, and CareerSource center staff;
2. The SFWIB monitoring procedures of work-based training employers and worksites shall ensure that all parties are, and remain in, compliance with federal and state laws, as well as state and SFWIB policies and procedures. The SFWIB shall include in the monitoring process visits to the worksite and interviews of participants and supervisors by individuals who are not responsible for the management of the worksite agreement or the case management of participants at the worksite; and
3. Validation of skills and competency attainment for participants.

The SFWIB shall ensure that participating employers agree to cooperate with monitoring requirements conducted by the state and/or the SFWIB and adhere to all other applicable local, state and federal rules and regulations.

XI. AGREEMENTS

CareerSource center case managers who enroll participants in a work-based training shall develop an agreement with the training worksite. The CareerSource center case manager shall ensure that the worksite agreement includes, but is not limited to:

1. A job description and/or training outline.
2. Contact information for the supervisor.
3. Record-keeping and payroll information.
4. A process to monitor the participant's worksite activities and ensure adherence to the records retention requirements, as applicable.
5. Worksite agreements for work-based training. Staffing agency worksite agreements must include signatures of both the worksite employer and the staffing agency.

In addition, to the requirements for specific work-based training described herein, the SFWIB shall ensure the agreements are in compliance with all relevant WIOA requirements and restrictions.

Support services are available for Adult, Dislocated Worker and Youth work-based training participants. The SFWIB may provide support services to participants when it is necessary to assist individuals to participate in work-based training activities. The provision of such support services shall be documented in the individual service strategy. Support service needs are identified through the assessment process and outlined in the service strategy.

XII. EXCEPTIONS

Exceptions to this policy, or any part thereof, must be approved in writing by the SFWIB Executive Director.

APPENDIX A

KEY TERMS AND DEFINITIONS

This attachment is designed to be a key resource when implementing the SFWIB Work Based Training Policy for some of the WIOA and the Final Rules key terms and definitions. This is not intended to be an exhaustive list of all program definitions, see WIOA sec. 3 and 20 CFR 675.300 for a full list of definitions.

1. **ACTIVE DUTY (38 USC 101(21))** - means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty.
2. **ADULT (WIOA sec. 3(2))** – means an individual who is age 18 or older.
3. **ADULT EDUCATION AND LITERACY ACTIVITIES (§ 463.30)** – means programs, activities, and services that include:
 - (A) Adult education,
 - (B) Literacy,
 - (C) Workplace adult education and literacy activities,
 - (D) Family literacy activities,
 - (E) English language acquisition activities,
 - (F) Integrated English literacy and civics education,
 - (G) Workforce preparation activities, or
 - (H) Integrated education and training
4. **BASIC SKILLS DEFICIENT (WIOA sec. 3(5))** – means, with respect to an individual—
 - (A) Who is a youth, that the individual has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted standardized test; or
 - (B) Who is a youth or adult, that the individual is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual's family, or in society.
5. **CAREER PATHWAY (WIOA sec. 3(7))** – means a combination of rigorous and high-quality education, training, and other services that -
 - (A) Aligns with the skill needs of industries in the economy of the State or regional economy involved;
 - (B) Prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the Act of August 16, 1937 (commonly known as the “National Apprenticeship Act”; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.) (referred to individually in WIOA as an “apprenticeship”, except in section 171);
 - (C) Includes counseling to support an individual in achieving the individual’s education and career goals;

- (D) Includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;
 - (E) Organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;
 - (F) Enables an individual to attain a secondary school diploma or its recognized equivalent, and at least 1 recognized postsecondary credential; and
 - (G) Helps an individual enter or advance within a specific occupation or occupational cluster.
6. CAREER PLANNING (WIOA sec. 3(8)) – means the provision of a client-centered approach in the delivery of services, designed-
- (A) To prepare and coordinate comprehensive employment plans, such as service strategies, for participants to ensure access to necessary workforce investment activities and supportive services, using, where feasible, computer-based technologies; and
 - (B) To provide job, education, and career counseling, as appropriate during program participation and after job placement.
7. DEPLOYMENT (10 USC 991(b)) – means
- (A) A member of the Armed Forces is considered to be deployed or in a deployment on any day on which, pursuant to orders, the member is performing service in a training exercise or operation at a location or under circumstances that make it impossible or infeasible for the member to spend off-duty time in the housing in which the member resides when on garrison duty at the member's permanent duty station or homeport, as the case may be.
 - (B) In the case of a member of a reserve component who is performing active service pursuant to orders that do not establish a permanent change of station, the housing referred to in paragraph (1) is any housing (which may include the member's residence) that the member usually occupies for use during off-duty time when on garrison duty at the member's permanent duty station or homeport, as the case may be.
 - (C) A member is not deployed or in a deployment when the member is—
 - i. Performing service as a student or trainee at a school (including any Government school);
 - ii. Performing administrative, guard, or detail duties in garrison at the member's permanent duty station; or
 - iii. Unavailable solely because of--
 - (1) A hospitalization of the member at the member's permanent duty station or homeport or in the immediate vicinity of the member's permanent residence; or
 - (2) A disciplinary action taken against the member.
8. DISLOCATED WORKER (WIOA sec. 3(15)) – means an individual who—
- (A) Has been terminated or laid off, or who has received a notice of termination or layoff, from employment, including separation notice from active military service (under other than dishonorable conditions);

- (B) Is eligible for or has exhausted entitlement to unemployment compensation; or
 - (C) Has been employed for a duration sufficient to demonstrate, to the appropriate entity at a one-stop center referred to in section 121(e), attachment to the workforce, but is not eligible for unemployment compensation due to insufficient earnings or having performed services for an employer that were not covered under a State unemployment compensation law; and
 - (D) Is unlikely to return to a previous industry or occupation;
 - (E) Has been terminated or laid off, or has received a notice of termination or layoff, from employment as a result of any permanent closure of, or any substantial layoff at, a plant, facility, military installation or enterprise;
 - (F) Is employed at a facility at which the employer has made a general announcement that such facility will close within 180 days; or
 - (G) For purposes of eligibility to receive services other than training services described in section 134(c)(3), career services described in section 134(c)(2)(A)(xii), or supportive services, is employed at a facility at which the employer has made a general announcement that such facility or military installation will close;
 - (H) Was self-employed (including employment as a farmer, a rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community in which the individual resides or because of natural disasters;
 - (I) Is a displaced homemaker; or
 - (J) Is the spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code), and who has experienced a loss of employment as a direct result of relocation to accommodate a permanent change in duty station of such member; or
 - (K) Is the spouse of a member of the Armed Forces on active duty and who meets the criteria described in paragraph (16)(B).
9. DISPLACED HOMEMAKER (WIOA sec. 3(16)) – means an individual who has been providing unpaid services to family members in the home and who –
- (A) Has been depending on the income of another family member but is no longer supported by that income; or
 - (B) Is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, United States Code, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, United States Code, a permanent change of station or the service-connected (as defined in section 101(16) of title 38, United States Code) death or disability of the member; and
 - (C) Is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment
10. ELIGIBLE SPOUSE – means an individual whose military active duty or veteran spouse was
- a. Any veteran who died of a service-connected disability;

- b. Any member of the Armed Forces serving on active duty who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - i. Missing in action;
 - ii. Captured in the line of duty by a hostile force; or
 - iii. Forcibly detained or interned in the line of duty by a foreign government or power;
 - c. Any veteran who has a total disability resulting from a service-connected disability, as evaluated by the Department of Veterans Affairs; or
 - d. Any veteran who died while a disability was in existence. A spouse whose eligibility is derived from a living veteran or service member (i.e., categories b. or c. above) would lose his or her eligibility if the veteran or service member were to lose the status that is the basis for the eligibility (e.g. if a veteran with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for a spouse whose eligibility is derived from a living veteran or service member, that eligibility would be lost upon divorce from the veteran or service member.
11. ENGLISH LANGUAGE ACQUISITION PROGRAM (34 CFR 463.31) – is a program of instruction—
- (A) That is designed to help eligible individuals who are English language learners achieve competence in reading, writing, speaking, and comprehension of the English language; and;
 - (B) That leads to—
 - i. Attainment of a secondary school diploma or its recognized equivalent; and
 - ii. (b) Transition to postsecondary education and training; or
 - (C) Employment
12. EXIT (see 20 CFR 677.150 for full definition) – as defined for the purpose of performance calculations for the WIOA Adult, Dislocated Worker, and Employment Service programs, exit is the point after which a participant who has received services through any program meets the following criteria:
- (A) For the adult, dislocated worker, and youth programs authorized under WIOA title I, the AEFLA program authorized under WIOA title II, and the Employment Service program authorized under the Wagner-Peyser Act, as amended by WIOA title III, exit date is the last date of service.
- The last day of service cannot be determined until at least 90 days have elapsed since the participant last received services; services do not include self-service, information-only services or activities, or follow-up services. This also requires that there are no plans to provide the participant with future services.
13. FAMILY (20 CFR 675.300) - means two or more persons related by blood, marriage, or decree of court, who are living in a single residence, and are included in one or more of the following categories:
- (A) A married couple and dependent children;

- (B) A parent or guardian and dependent children; or
- (C) A married couple.

14. HOMELESS INDIVIDUAL OR HOMELESS CHILDREN AND YOUTHS (WIOA sec.3(24)(G)) – is an individual who meets any of the following criteria:

- (A) Lacks a fixed regular, and adequate nighttime residence; this includes a participant who:
 - i. Is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
 - ii. Is living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations;
 - iii. Is living in an emergency or transitional shelter;
 - iv. Is abandoned in a hospital; or
 - v. Is awaiting foster care placement;
- (B) Has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground;
- (C) Is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work; or
- (D) Is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e. runaway youth)

(Note- A participant imprisoned or detained under an Act of Congress or State law does not meet the definition. Additionally, a participant who may be sleeping in a temporary accommodation while away from home should not, as a result of that alone, be recorded as homeless.)

- 15. Individual Employment Plan (20 CFR 680.170) – is an individualized career service, under WIOA sec. 134(c)(2)(a)(xii)(II), that is developed jointly by the participant and career planner when determined appropriate by the one-stop operator or one-stop partner. This plan is an ongoing strategy to identify employment goals, achievement objectives, and an appropriate combination of services for the participant to achieve the employment goals.
- 16. INDIVIDUAL SERVICE STRATEGY - an individual plan for a youth which includes an employment goal, appropriate achievement objectives and the appropriate combination of services for the participant based on the objective assessment.
- 17. IN-DEMAND OCCUPATION - an occupation that currently has or is projected to have a number of positions (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector so as to have a significant impact on the State, regional, or local economy, as appropriate.
- 18. INDUSTRY or SECTOR PARTNERSHIP (WIOA sec. 3(26)) – means a workforce collaborative, convened by or acting in partnership with a State board or local board, that—
 - (A) Organizes key stakeholders in an industry cluster into a working group that focuses on the shared goals and human resources needs of the industry cluster and that includes, at the appropriate stage of development of the partnership—
 - i. representatives of multiple businesses or other employers in the industry cluster, including small and medium-sized employers when practicable;

- ii. One or more representatives of a recognized State labor organization or central labor council, or another labor representative, as appropriate; and
- iii. One or more representatives of an institution of higher education with, or another provider of, education or training programs that support the industry cluster; and

(B) May include representatives of—

- i. State or local government;
- ii. State or local economic development agencies;
- iii. State boards or local boards, as appropriate;
- iv. a State workforce agency or other entity providing employment services;
- v. other State or local agencies;
- vi. business or trade associations;
- vii. economic development organizations;
- viii. nonprofit organizations, community-based organizations, or intermediaries;
- ix. topic organizations;
- x.) industry associations; and
- xi. other organizations, as determined to be necessary by the members comprising the industry or sector partnership.

19. INTEGRATED EDUCATION AND TRAINING (34 CFR 463.35) – refers to a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

20. LOW-INCOME INDIVIDUAL (WIOA sec. 3(36))– means an individual who—

(A) IN GENERAL—

- i. receives, or in the past 6 months has received, or is a member of a family that is receiving or in the past 6 months has received, assistance through the supplemental nutrition assistance program established under the Food and Nutrition Act of 2008 (7U.S.C. 2011 et seq.), the program of block grants to States for temporary assistance for needy families program under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.), or the supplemental security income program established under title XVI of the Social Security Act (42 U.S.C. 1381 et seq.), or State or local income-based public assistance;
 - a. is in a family with total family income that does not exceed the higher of—
 - b. the poverty line; or
- ii. percent of the lower living standard income level;
- iii. is a homeless individual (as defined in section 41403(6) of the Violence Against Women Act of 1994 (42 U.S.C. 14043e–2(6))), or a homeless child or youth (as defined under section 725(2) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a(2)));
- iv. receives or is eligible to receive a free or reduced price lunch under the Richard B Russell National School Lunch Act (42 U.S.C. 1751 et seq.);
- v. is a foster child on behalf of whom State or local government payments are made; or

- vi. is an individual with a disability whose own income meets the income requirement of clause (ii), but who is a member of a family whose income does not meet this requirement.
21. LONG TERM UNEMPLOYED INDIVIDUAL (see Bureau of Labor Statistics definition) – is a person who has been unemployed for 27 or more consecutive weeks.
22. NONTRADITIONAL EMPLOYMENT (WIOA sec. 3(37)) – refers to occupations or fields of work, for which individuals from the gender involved comprise less than 25 percent of the individuals employed in each such occupation or field of work.
23. PARTICIPANT (20 CFR 677.150) – is a reportable individual who has received services other than the services described in paragraph (a)(3) of this section, after satisfying all applicable programmatic requirements for the provision of services, such as eligibility determination.
- (A) For the Vocational Rehabilitation (VR) program, a participant is a reportable individual who has an approved and signed Individualized Plan for Employment (IPE) and has begun to receive services.
 - (B) For the WIOA title I youth program, a participant is a reportable individual who has satisfied all applicable program requirements for the provision of services, including eligibility determination, an objective assessment, and development of an individual service strategy, and received 1 of the 14 WIOA youth program elements in sec. 129(c)(2) of WIOA.
 - (C) The following individuals are not participants:
 - a. Individuals in an Adult Education and Family Literacy Act (AEFLA) program who have not completed at least 12 contact hours;
 - b. Individuals who only use the self-service system:
 - i. Subject to paragraph (a)(3)(ii)(B) of this section, self-service occurs when individuals independently access any workforce development system program’s information and activities in either a physical location, such as a one-stop center resource room or partner agency, or remotely via the use of electronic technologies.
 - ii. Self-service does not uniformly apply to all virtually accessed services. For example, virtually accessed services that provide a level of support beyond independent job or information seeking on the part of an individual would not qualify as self-service.
 - c. Individuals who receive information-only services or activities, which provide readily available information that does not require an assessment by a staff member of the individual’s skills, education, or career objectives.
 - (D) Programs must include participants in their performance calculations.
24. REPORTABLE INDIVIDUAL (20 CFR 677.150) – is an individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of the program, including:
- (A) Individuals who provide identifying information;
 - (B) Individuals who only use the self-service system; or
 - (C) Individuals who only receive information-only services or activities.

25. SERVICE CONNECTED (38 USC 101(16)) – means, with respect to disability or death, that such disability was incurred or aggravated, or that the death resulted from a disability incurred or aggravated, in line of duty in the active military, naval, or air service.
26. TRANSITIONAL JOB (20 CFR 680.190) – is a time limited work experience that is wage-paid and subsidized, and is in the public, private or non-profit sectors for those individuals with barriers to employment who are chronically unemployed or have inconsistent work history, as determined by the Local Workforce Development Board. These jobs are designed to enable an individual to establish a work history, demonstrate work success in an employee-employer relationship, and develop the skills that lead to unsubsidized employment.
27. WORK EXPERIENCE (OR INTERNSHIP) (20 CFR 680.180) – is a planned, structured learning experience that takes place in a workplace for a limited period of time. Internships and other work experiences may be paid or unpaid, as appropriate and consistent with other laws, such as the Fair Labor Standards Act. An internship or other work experience may be arranged within the private for profit sector, the non-profit sector, or the public sector. Labor standards apply in any work experience setting where an employee/employer relationship, as defined by the Fair Labor Standards Act, exists. Transitional Jobs are a type of work experience.
28. WORKFORCE PREPARATION ACTIVITIES (34 CFR 463.34) – include activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in:
 - (A) Utilizing resources;
 - i. Using information;
 - ii. Working with others;
 - iii. Understanding systems;
 - iv. Skills necessary for successful transition into and completion of postsecondary education or training, or employment; and
 - v. Other employability skills that increase an individual's preparation for the workforce.



SFWIB GLOBAL TALENT COMPETITIVENESS COUNCIL

DATE: 6/18/2020

AGENDA ITEM NUMBER: 7

AGENDA ITEM SUBJECT: CONTINUATION OF SFWIB SPECIAL PROJECTS

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Global Talent and Competitiveness Council to recommend to the Board the approval to allocate an amount not to exceed \$490,000 in Workforce Services funds to continue to provide workforce services through special project initiatives, as set forth below.

STRATEGIC GOAL: **STRONG WORKFORCE SYSTEM LEADERSHIP**

STRATEGIC PROJECT: **Maximizing collaborative partnerships**

BACKGROUND:

In accordance with SFWIB Strategic Goal 3 (Improve Services for Individuals with Barriers) and Strategic Goal 4 (Dedicated Commitment to Youth Participation), SFWIB staff recommends to the Global Talent and Competitiveness Council to continue to provide workforce services through the following workforce initiatives:

- The Career Development Center (CDC) on the campus of Florida Memorial University, Inc. (FMU) assists over 1,200 current students and alumni to obtain internships and/or career opportunities. The SFWIB manages the daily operations and provides one full-time and one part-time staff members, as well as, computers and the support necessary to provide meaningful career development assistance. The project cost for program year 2020-2021 will be no more than \$120,000.
- The Career Development Center (CDC) on the campus of St. Thomas University (STU) facility assists over 850 current students and alumni to obtain internships and/or career opportunities. The SFWIB manages the daily operations and provides one full-time staff member, as well as, computers and the support necessary to provide meaningful career development assistance. The project cost for program year 2020-2021 will be no more than \$110,000.
- The Camillus House Homeless Shelter initiative enhances employment services for residents of Camillus House and the surrounding areas. The SFWIB provides four full-time staff members to assist residents at Camillus House to help increase employment opportunities and training for the homeless population. The SFWIB has set a goal of assisting a minimum of 300 individuals through this initiative. The SFWIB manages the daily operations and provides computers and the support necessary to provide meaningful career development assistance. The estimated project cost for PY2020-21 is \$260,000.

The associated training related cost for each of the initiatives will be allocated separately.

FUNDING: Workforce Services Funding

PERFORMANCE: N/A

NO ATTACHMENT



SFWIB GLOBAL TALENT COMPETITIVENESS COUNCIL

DATE: 6/18/2020

AGENDA ITEM NUMBER: 8

AGENDA ITEM SUBJECT: MIAMI COMMUNITY VENTURES

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Global Talent and Competitiveness Council to recommend to the Board the approval to authorize staff to allocate an amount not exceed \$200,000.00 in Workforce Innovation and Opportunity Act funds for the renewal of The Beacon Council Economic Development Foundation, Inc. for the Miami Community Ventures program, as set for below.

STRATEGIC GOAL: **IMPROVE SERVICES FOR INDIVIDUALS W/ BARRIERS**

STRATEGIC PROJECT: **Improve employment outcomes**

BACKGROUND:

At its August 16, 2018, meeting, the South Florida Workforce Investment Board (SFWIB) approved funding for the Beacon Council Economic Development Foundation, Inc. for the Miami Community Ventures (MCV) pilot program. Due to delays in program's implementation, the funds allocated for the pilot were not utilized. The MCV pilot is an innovative approach that connects social welfare recipients "structurally unemployed" and under-employed individuals to sustainable living wage jobs.

The targeted population to be served will be XX participants who are public assistance recipients, returning citizens, and the disabled with an emphasis on sub-groups consisting of female head-of-household, veterans and at-risk youth (ages 19-29). The targeted location to be served will be Liberty City, Overtown and Goulds.

The program is designed to empower participants to succeed long-term by providing wrap-around support services in the areas of job training, childcare, success coaching, education (emphasizing financial literacy), and social services for up to three years. The MCV program is based on an existing award winning model in Michigan, which generated successful state audited results that exceeded all objectives.

The MCV program will bring together partners that have an interest in giving back to community, job creation, sustainable economic development, and alleviating poverty in under-served communities; and will extend their services and support as members of the MCV community stakeholder team. Specific roles will be defined with input from community stakeholder partners' that will focus on ensuring all activities work together to best assist participants. The Miami-Dade Beacon Council launched the pilot program in July 2019.

In the following procurement process of Miami-Dade County Administrative Order No. 3-38, it is recommended that the SFWIB waive the competitive procurement as it is recommended by the Executive Director that this is in the best interest of the SFWIB. A two-thirds (2/3) vote of a quorum present is required to waive the competitive procurement process and award The Beacon Council Economic Development Foundation, Inc. an allocation not to exceed \$200,000.00 in WIOA Funds for Miami Community Ventures pilot.

FUNDING: Workforce Innovation and Opportunity Act

PERFORMANCE: N/A

NO ATTACHMENT



SFWIB GLOBAL TALENT COMPETITIVENESS COUNCIL

DATE: 6/18/2020

AGENDA ITEM NUMBER: 9

AGENDA ITEM SUBJECT: RAPID RESPONSE AND LAYOFF AVERSION

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB Staff recommends the Global Talent and Competitiveness Council to recommend to the Board the approval to allocate an amount not to exceed \$180,000.00 in Workforce Innovation and Opportunity Act (WIOA) Dislocated Worker Funding to expand Rapid Response & Layoff Aversion activities; as set forth below.

STRATEGIC GOAL: **BUILD DEMAND-DRIVEN SYSTEM W/ EMPLOYER ENGAGEMENT**

STRATEGIC PROJECT: **Develop integrated Business Service teams**

BACKGROUND:

On May 14, 2020, the Executive Committee approved an allocation of \$376,000 in Workforce Innovation and Opportunity Act (WIOA) Dislocated Worker Funding to implement two Rapid Response & Layoff Aversion Pilot Projects. This action was prompted by the 107 Worker Adjustment and Retraining Notifications (WARN) received by CareerSource South Florida (CSSF) for Workforce Development Area 23 (WDA 23) since January, 2020 which has affected over 12,000 local workers.

Since May 1, 2020, CSSF has received added WARN notices totalling an additional 8,000 layoffs in WDA 23. In accordance with WIOA section 134(a)(2)(A)(i)(I), CSSF implemented a regional Rapid Response team to provide assistance to dislocated workers of business who are implementing layoffs or plant closing. As a pilot CSSF has partnered with the Greater Key West Chamber (GKWC) and the Greater Miami Chamber of Commerce (GMCC) to become an extension of the Rapid Response Team by serving as business intermediaries.

In similar fashion other Chambers of Commerce, Business Associations and Economic/Community Development Agencies have implemented programs that assist in minimizing the number of unemployed individuals. These programs connect business in need to short-term compensation programs, small business assistance programs and other federal/state relief programs. As such, CSSF staff recommends expanding the project to additional chambers and economic development agencies in an effort to keep pace with the growing number of layoffs and to minimize periods of unemployment.

CSSF seeks to partner with The Beacon Council, The Miami Dade Chamber of Commerce (MDCC) and The Latin American Chamber of Commerce and Industry of the USA (CAMACOL) by providing and/or assisting repurposed staff who will provide assistance to local businesses, which may include but may not be limited to the following Rapid Response activities and Layoff Aversion initiatives:

1. Providing assistance to employers in managing reduction in force, which may include early identification of firms at risk of layoffs, assessment of needs of and options for at-risk firms, and the delivery of services to address these needs, as provided by WIOA sec 234(d)(1)(A)(ix)(II)(cc);
2. Ongoing engagement, partnership, and relationship-building activities with businesses in the community, in order to create an environment for successful layoff aversion efforts and to enable the provision of assistance to dislocated workers in obtaining reemployment as soon as possible;
3. Developing, funding, and managing incumbent worker training programs or other workers upskilling approaches as part of a layoff aversion strategy or activity;
4. Connecting companies to:
 - a. Short-term compensation or other programs designed to prevent layoffs or to reemploy dislocated workers quickly, available under Unemployment Insurance programs;
 - b. Employer loan programs for employers skill upgrading; and
 - c. Other federal, state, and local resources as necessary to address other business retention and expansion activities.
5. Establishing linkages with economic development activities at the federal, state, and local levels, including Federal Department of Commerce programs and available State and local business retention and expansion activities;
6. Connecting business and workers to short-term, on-the-job, or customized training programs and registered apprenticeships before or after a layoff to help facilitate rapid employment.

CSSF staff recommends to the SFWIB Global Talent Committee to recommend to the board to allocate up to \$100,000.00 in WIOA Dislocated Worker Funding to the Beacon Council, \$40,000.00 in WIOA Dislocated Worker Funding to the MDCC and \$40,000.00 in Dislocated Worker Funding to CAMACOL to expand the CSSF Rapid Response and Layoff Aversion Team.

In following the procurement process of Miami-Dade County, Administrative Order No. 3-38, it is recommended that SFWIB waive the competitive procurement as it is recommended by the Executive Director that this is in the best interest of SFWIB. A two-thirds (2/3) vote of the quorum present is required to waive the competitive procurement process and award the Beacon Council an allocation not to exceed \$100,000.00 MDC an allocation not to exceed \$40,000.00 and CAMACOL and allocation not to exceed \$40,000.00 in Workforce Innovation and Opportunity Act (WIOA) Dislocated Worker Funds to provide layoff aversion services in WDA 23.

FUNDING: N/A

PERFORMANCE:

Total Number of Business / Employers

Total Number of Affected Workers

Average Hourly Wage per Employee

NO ATTACHMENT